



pipers corner SCHOOL

An independent day school for girls aged 4-18

Recruitment Pack

Environmentalist in Residence





The School

Pipers Corner is a Girls' School Association Independent School for girls aged 4-18. Set in 96 acres of beautiful Chiltern countryside, the school is four miles north of High Wycombe and two miles from Great Missenden. In its last educational quality ISI inspection the school was graded as "excellent" in all categories.

Founded in 1930, the school was established on its current site in 1945. The school now comprises of approximately 615 students and employs more than 170 staff.

Our site has incredible facilities to inspire the next generation, we have a 280 seat theatre, fully equipped for our student technical team, with plenty of performances for our aspiring performers. Our Pipers Radio studio broadcasts live every lunchtime, and the video editing suite is the home of our Pipers TV team.

Sporting facilities include the swimming pool, fitness suite, astro pitches and gymnasium. Forest school is conducted in our on-site woodland, and to encourage environmental awareness we have two outdoor eco-classrooms with wind turbines and water butts. Students of all ages benefit from outdoor lessons in our wildflower meadow.





Welcome from the Head

At Pipers, there is no such thing as a typical 'Pipers' girl. All members of staff support the students to fulfil their academic and personal potential, enabling them to emerge as mature, confident and independent young adults. Investment in talented and inspirational teaching staff and professional support staff is at the heart of our success, and our recent academic results and overall performance bear testament to this.

Every member of the Pipers community, both academic and support staff, play a vital role in maintaining the excellent standard of education we provide. Underpinning everything that we do is a team of enthusiastic and determined staff, with a willingness to think outside of the box.

Personal development is always encouraged and supported, and well-being is at the forefront for staff as much as students.

I am incredibly proud of the Pipers community and it is a privilege to work alongside such talented staff and positive students.

A handwritten signature in black ink that reads "Helen Ness-Gifford".

Mrs Helen Ness-Gifford





Why work at Pipers?

We have a strong community and pride ourselves on being a warm and supportive workplace. Visitors to the school often comment on the positive atmosphere. Benefits for teaching and support staff include:

- Competitive salaries and excellent pension schemes
- Annual professional review and commitment to CPD for all
- On-site car parking and the possibility of on-site single accommodation
- Free lunch provided in term time, with numerous hot and cold options
- Staffroom with free tea, coffee and fruit
- Use of the fitness suite and swimming pool
- Staff clubs such as yoga, running, football and choir
- Cycle to work scheme
- Access to a counselling service

The school is less than an hour from Central London and has excellent rail links and motorway connections. It is four miles north from High Wycombe, which has a large shopping centre, two multiplex cinemas, a sports centre and several out of town shopping areas.





Testimonials

"The students at Pipers Corner understand the importance of their own, and each other's development, making the classroom culture supportive and nurturing. But what makes Pipers special to work in is that they appreciate this environment, as well as the staff, allowing them to grow as individuals and make progress."

"Since joining Pipers I have been impressed by the strong sense of community between colleagues and the amount of trust and support shown by the parents."

"Pipers Corner School is a great place to work. It has encouraged me to push myself to be the best teacher I can be, allowing me to experiment with my teaching style and get to know pupils in a fun and engaging way. The School has excellent facilities and is focused on helping students reach their highest potential."

"Pipers has a warm working environment, with friendly staff who will do all they can to support your development and positive spirit."

"I enjoy working at Pipers because of the great relationship between staff and students. Lessons have a fun but productive atmosphere and classes of all ages are keen to learn."



Job Advert

Environmentalist in Residence

Term-time only | Fixed term contract – one or two year position

To start September 2023

Salary | Competitive, dependent on experience

We are seeking an enthusiastic and energetic individual with a passionate concern for the environment and a desire to educate young people to join our busy and creative School.

The successful candidate will be able to inspire the Pipers' community about local, national and worldwide environmental issues.

An application form can be obtained from the HR Department, email hr@piperscorner.co.uk, or downloaded from our website www.piperscorner.co.uk.

Completed application forms and a covering letter should be addressed to the Headmistress and returned to HR via the email address above.

Closing date | Friday 16 June 2023

Interview date | TBC

Suitable candidates may be interviewed before the closing date and Pipers Corner School reserves the right to withdraw the position if an early appointment is made.

Pipers Corner School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be subject to an Enhanced DBS check.

Registered Charity No. 310635



Job Title	Salary	Working hours
Environmentalism in Residence	Competitive, dependent on experience	Full-time Term-time only
Line managing (direct)	Reporting to	
N/A	Deputy Head (Pastoral)	
Purpose		
To create and develop a whole School approach towards the environment and sustainability.		



Specific Responsibilities

Principal

- Act as an environmental ambassador for Pipers Corner School in sharing expertise and/or facilities, and in organising events with other local schools and organisations
- Run the School's 'HOPE' Eco group
- Audit the School's environmental footprint and credentials
- Formulate a plan to make the School more environmentally aware and sustainable
- Lead on measurable projects on sustainability in the School
- Take assemblies and run informal and formal sessions at break times with students
- Be a class resource for teachers on request
- Devise schemes of work for the annual Tutor Programmes
- Integrate and support the work of Forest School and Gardening Club and other outdoor education projects
- Act as an environmental/sustainability link between all departments
- Liaise with Grounds and Maintenance Departments to make the School site more sustainable, also more environmentally and wildlife friendly
- Continue to build on the School's annual environmental and sustainable activities
- Promote and safeguard the welfare of children and young persons for whom you are responsible and with whom you come into contact

March 2023

One or two year position. Single accommodation provided if required, along with breakfast and lunch.

This job description will be reviewed annually and may be subject to amendment or modification at any time after consultation with the post holder. It is not a comprehensive statement of procedures and tasks but sets out the main expectations of the School in relation to the post holder's professional responsibilities and duties.



Person Specification

Experience

- The ability to demonstrate an understanding the importance of Education for Sustainable Development (ESD)
- Proven energy and commitment to inspire others and to play an active role in a busy and creative school
- Strong and confident communication skills including experience of speaking both in public and in smaller groups with both adults and children
- The ability to devise and run projects independently and also to enthuse staff and students aged 4-18 on such projects
- Education to degree level is preferable though not essential

