



pipers corner SCHOOLS

An independent day school for girls aged 4-18

Recruitment Pack

Assistant Director of Sport (Joint)
(with responsibility for Extra-Curricular Sport and Fixture Organisation)





The School

Pipers Corner is a Girls' School Association Independent School for girls aged 4-18. Set in 96 acres of beautiful Chiltern countryside, the School is four miles north of High Wycombe and two miles from Great Missenden. In its most recent ISI inspection (March 2023) the School was graded as "excellent" in all categories.

Founded in 1930, the School was established on its current site in 1945. The School now comprises of approximately 618 students and employs more than 170 staff. Demand for a place at Pipers has increased in recent years, and we remain full.

Our site has incredible facilities to inspire the next generation, we have a 280 seat theatre, fully equipped for our student technical team, with plenty of performances for our aspiring performers. Our Pipers Radio studio broadcasts live every lunchtime.

Sporting facilities include the swimming pool, fitness suite, astro pitches and gymnasium. Forest School is conducted in our on-site woodland, and to encourage environmental awareness we have two outdoor eco-classrooms with wind turbines and water butts. Students of all ages benefit from outdoor lessons in our wildflower meadow.





Welcome from the Head

At Pipers, there is no such thing as a typical 'Pipers' girl. All members of staff support the students to fulfil their academic and personal potential, enabling them to emerge as mature, confident and independent young adults. Investment in talented and inspirational teaching staff and professional support staff is at the heart of our success, and our recent academic results and overall performance bear testament to this.

Every member of the Pipers community, both academic and support staff, play a vital role in maintaining the excellent standard of education we provide. Underpinning everything that we do is a team of enthusiastic and determined staff, with a willingness to think outside of the box.

Personal development is always encouraged and supported, and well-being is at the forefront for staff as much as students.

I am incredibly proud of the Pipers community and it is a privilege to work alongside such talented staff and positive students.



Mrs Helen Ness-Gifford





Why work at Pipers?

We have a strong community and pride ourselves on being a warm and supportive workplace. Visitors to the school often comment on the positive atmosphere. Benefits for teaching and support staff include:

- Competitive salaries and excellent pension schemes
- Annual professional review and commitment to CPD for all
- On-site car parking and the possibility of on-site single accommodation
- Free lunch provided in term time, with numerous hot and cold options
- Staffroom with free tea, coffee and fruit
- Use of the fitness suite and swimming pool
- Staff clubs such as yoga, running, football and choir
- Cycle to work scheme
- Access to a counselling service

The school is less than an hour from Central London and has excellent rail links and motorway connections. It is four miles north from High Wycombe, which has a large shopping centre, two multiplex cinemas, a sports centre and several out of town shopping areas.





Testimonials

"The students at Pipers Corner understand the importance of their own, and each other's development, making the classroom culture supportive and nurturing. But what makes Pipers special to work in is that they appreciate this environment, as well as the staff, allowing them to grow as individuals and make progress."

"Since joining Pipers I have been impressed by the strong sense of community between colleagues and the amount of trust and support shown by the parents."

"Pipers Corner School is a great place to work. It has encouraged me to push myself to be the best teacher I can be, allowing me to experiment with my teaching style and get to know pupils in a fun and engaging way. The School has excellent facilities and is focused on helping students reach their highest potential."

"Pipers has a warm working environment, with friendly staff who will do all they can to support your development and positive spirit."

"I enjoy working at Pipers because of the great relationship between staff and students. Lessons have a fun but productive atmosphere and classes of all ages are keen to learn."



Job Advert

Assistant Director of Sport (Joint) (With responsibility for Extra-Curricular Sport and Fixture Organisation)

Full-time

Required September 2025 or January 2026

An exciting opportunity has arisen for a graduate teacher of Physical Education to join our team at this thriving girls' independent school. The successful candidate will need drive and ambition together with a genuine passion and enthusiasm for their subject. Knowledge and experience coaching/teaching hockey, netball, cricket, gymnastics and swimming are key. You should have prior experience of organising fixtures and being involved in a full extra-curricular sports programme. The ability to teach GCSE PE is essential and A Level is desirable.

The Assistant Director of Sport responsibility will be shared with another existing member of staff.

An application form can be obtained from the HR Department, email hr@piperscorner.co.uk, or downloaded from our website www.piperscorner.co.uk.

Completed application forms and a covering letter should be addressed to the Headmistress and returned to HR via the email address above.

Closing date | Thursday 15 May 2025

Interview date | Tbc

Suitable candidates may be interviewed before the closing date and Pipers Corner School reserves the right to withdraw the position if an early appointment is made.

Pipers Corner School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be subject to an Enhanced DBS check.

Registered Charity No. 310635



Job Title Assistant Director of Sport (Joint)	Salary Competitive, dependent on experience	Working hours Full-time
Line managing (direct) N/A	Reporting to Director of Sport	
The Role This position will suit an inspiring, energetic and organised teacher looking to take on responsibility in Physical Education and School Sport. The successful candidate will work with the Director of Sport, and other departmental members, to implement departmental schemes of work within lessons, create an extracurricular programme that is varied and inclusive, teach academic PE and organise interschool fixtures across a wide range of ages. The Director of Sport and her colleagues will provide full support to the successful candidate. The successful candidate will have shown the prominence physical education/school sport has had in their life and their ability to convey this to the students and School. A specialism in hockey coaching/teaching is desirable, as well as experience in a breadth of our key sports. The role requires flexibility, good humour and a commitment to work hard as part of a strong team. You will need to demonstrate initiative and be a self-starter.		
The Department The Physical Education Department is a very successful department within the School. It is currently staffed by the Director of Sport with five colleagues. We currently follow the AQA syllabus at GCSE and at A Level, as we feel it offers the best opportunities for success for our students. The Department teaches pupils Physical Education across the entire age range; from Pre-Prep to Sixth Form. This provides excellent progression and continuity across the key stages. The Department is supported in its teaching by a PE Administrative Assistant and a growing number of Sports’ coaches.		



The Department cont'd

All teachers are strongly committed to the large and varied extracurricular programme within the School.

In the Autumn and Spring terms we organise fixtures and coach netball, hockey, swimming and football. In the Summer term we focus on athletics, tennis and rounders/cricket teams. These sporting teams are complemented by an extensive inter-house programme. Sporting fixtures take place on weekdays with occasional tournaments on Saturdays. External coaches support the department in delivering additional activities such as rugby, gymnastics and cricket.

We have extremely high participation rates in lessons, and this reflects the teaching standards in the Department. It is the aim of the Physical Education Department to give every pupil in the school a positive experience of sport and recreation. The Physical Education Department aims to engender and nurture aspirations with a view to empowering all pupils to achieve their potential.

Remuneration

Pipers Corner School has its own generous pay scale and the financial package offered will be commensurate with the responsibilities of the post and the experience of the person appointed. All new staff appointments are subject to verification of medical fitness, receipt of two satisfactory references and clearance from the Disclosure and Barring Service at Enhanced level.

Single accommodation may be available for the successful candidate.



Specific Responsibilities	
Principal	<ul style="list-style-type: none"> • Delivery of high-quality lessons during core PE curriculum time across all ages • To prepare and deliver high-quality academic GCSE and/or A level lessons • To organise and lead an extra-curricular sports programme, liaising with external coaches, ensuring a wide breadth of activities offered and inclusivity, organising staffing and liaising with the head of extra-curricular. • To create and manage an interschool fixtures calendar across a breadth of ages and abilities, booking fixtures with other schools, organising transport, allocating staff and entering competitions • Supporting the Department in lessons to raise achievement for students of all abilities • Delivery of extra-curricular activities and teams, including the occasional Saturday, when required • To complete administration duties for allocated sports teams and associated fixtures • To complete departmental/whole school administration duties • To assess, and report upon, student progress • Preparing equipment for use in lessons and for fixtures • Monitoring changing rooms • Utilise registers which includes sensitive identification of different groups of students • To be responsible for the pastoral care of a Form as Form Tutor or to undertake another pastoral role as directed by the Headmistress • Within these principal responsibilities, the Form Tutor is expected to uphold the policies of the School ensuring, for example, that expectations of a student's conduct are consistent with the School's Rewards, Behaviour and Sanctions policy, so that good order and discipline are maintained
Additional	<ul style="list-style-type: none"> • To attend regular whole staff and departmental meetings and school functions as published in the year's calendar • To take part in the School Professional Development programme • To attend parents' evenings and communicate and consult with parents of students when necessary throughout the year • To participate in maintaining and developing the high profile of the Department both in the School and within the wider community • To carry out any additional responsibility which the Headmistress may reasonably, from time to time, request • To promote and safeguard the welfare of children and young persons for whom you are responsible and with whom you come into contact

