

Information Booklet 2022-2023

pipers
corner
SCHOOL



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School policy documents

A selection of our policy documents are available to read online via our website www.piperscorner.co.uk including:

- Acceptable use of ICT Policy
- Admissions Policy
- Anti-Bullying Policy
- Complaints Policy and Procedure
- Curriculum Policy
- Data Protection Policy and Privacy Notices
- First Aid and Healthcare Policy
- Governance Policy
- Health and Safety Manual
- Mission Statement
- Promoting Fundamental British Values
- Relationship and Sex Education Policy
- Rewards, Behaviour and Sanctions Policy
- Safeguarding and Promoting Children's Welfare Policy
- SEND and EAL Policy

This Information Booklet and the prospectus describe the broad principles on which the School is presently run and give an indication of our history and ethos. They are not part of any agreement between the parents and the School. Although believed correct at the time of printing, certain statements may become out-of-date over time. Parents wishing to place specific reliance on a statement in the Information Booklet or prospectus should seek written confirmation of that statement before accepting the offer of a place.

pipers corner school

Our mission statement

To provide an inspiring environment in which each student is encouraged to discover themselves and maximise their potential.

We aim to:

- Know each student as an individual and identify, develop and support their talents and strengths.
- Provide an environment where personal development is as important as academic success and every student is stretched as much outside as inside the classroom.
- Employ inspiring staff who utilise exceptional and flexible approaches that cater for a wide ability range.
- Create a community based on Christian values, tolerance and service whilst encouraging sensitivity to the beliefs and convictions of others.
- Continuously invest in the School's facilities and resources to ensure that students benefit from an exceptional learning environment.
- Create valuable partnerships with families, local and wider communities.



sicut aquilae surgent

they will rise like eagles

"But those who trust in the Lord for help will find their strength renewed. They will rise on wings like eagles; they will run and not get weary; they will walk and not grow weak."

Isaiah 40: 31

Term dates

Autumn Term 2022	
New Student Induction Day	Wednesday 7 September
Term begins	Thursday 8 September 0830 hours
Open Morning	Saturday 8 October 1000-1300 hours
Half-term begins	Friday 21 October 1600 hours
Half-term ends	Monday 7 November 0830 hours
Christmas Fair	Saturday 3 December 1000-1300 hours
Term ends	Wednesday 14 December 1600 hours
Spring Term 2023	
Term begins	Thursday 5 January 0830 hours
Half-term begins	Thursday 9 February 1600 hours
Half-term ends	Monday 20 February 0830 hours
Term ends	Thursday 30 March 1600 hours
Summer Term 2023	
Term begins	Monday 17 April 0830 hours
May Bank Holiday	Monday 1 May
Half-term begins	Friday 26 May 1600 hours
Half-term ends	Monday 5 June 0830 hours
Term ends: Speech Day	Saturday 8 July 1630 hours

curriculum

At Pipers we aim to deliver a broad curriculum, but one which offers the flexibility for students to make choices, at the appropriate times. This approach enables our students to maintain a balance, but also develop their areas of strength and to learn and make progress in all subjects.

This means ensuring academic rigour supported by excellent teaching, and developing in every young person the values, skills and behaviours they need to get on in life. All girls receive a rich provision of classroom and extra-curricular activities that develop a range of character attributes, such as resilience and grit, which underpin success in education and employment.

Pre-Prep Department | Reception-Year 2 (Ages 4-7)

In Reception, students focus on the seven areas of learning and development detailed in the statutory framework for the early years foundation stage. In Years 1 and 2, the timetabled curriculum includes: English, Mathematics, Science, Geography, History, Religious Studies, Computing, Art and Design and Personal, Social and Health Education (Life Skills). All three year groups also have timetabled specialist lessons with specialist teachers in Dance, Drama, Forest School, French, Music, Physical Education and Swimming.

Prep Department | Years 3-6 (Ages 7-11)

In Prep, students enjoy an increasingly varied programme of study, taught by a greater proportion of subject specialists. The curriculum includes English, Mathematics, Science, French, Religious Studies, Technology, Art, Dance, Music, Drama, Physical Education, Topic, and Personal, Social & Health Education (PSHE). The students are taught 40 lessons each week in small classes. Setting is introduced for Mathematics in Year 5 of the Prep Department and in English and Mathematics in Year 6.

Senior School | Years 7-11 (Ages 11-16)

The Senior School curriculum ensures continuity and progression during the important years leading to GCSE. There are four or five forms in each year group.

In Years 7 and 8, students follow a curriculum which includes English, Mathematics, Science, French, German, Spanish, History, Geography, Religious Studies, Technology (Food Technology, Textiles, Design Technology and ICT), Art, Dance, Drama, Music, Physical Education and Life Skills.

English and Mathematics are taught in sets in Years 7 and 8. Science is taught in sets in Year 8. In Years 7 and 8, subjects that are not setted are streamlined by ability, except for the Technology carousel of subjects. All schemes of work include National Curriculum programmes of study. During Year 8, students are guided in their choice of subjects for their three years leading to GCSE.

All students in Years 9, 10 and 11 study a common "core" of six subjects: English Language, English Literature, Mathematics, one Modern Foreign Language (French, German or Spanish), a minimum of two Science options (Chemistry, Physics or Biology) with the opportunity of studying the third Science as an option choice. Three optional subjects are then chosen from: Art and Design, Business Studies, Dance, Design and Technology, Drama, Food and Nutrition, Geography, History, ICT, Modern Foreign Languages (choosing to study two languages at GCSE), Music, Physical Education, Religious Studies and Textiles Technology.

In addition, all students study the following subjects alongside the core subjects and their GCSE options: Physical Education, Religious Education and Life Skills. These subjects are designed to enhance their physical and emotional well-being, whilst broadening their social and political awareness.

Sixth Form | Years 12-13 (Ages 16-18)

The curriculum for Lower Sixth (Year 12) and Upper Sixth (Year 13) offers 23 subjects and provides an exciting and challenging variety of study options.

The majority of Sixth Form students study three A Levels in Sixth Form, with the possibility of studying a fourth AS Level in exceptional circumstances. A full list of A Level subjects, and the examination boards studied can be found in the Sixth Form Course Guide which is available upon request.

Sixth Form students also have the option of taking an Extended Project Qualification (EPQ), a Level 3 Certificate in Mathematical Studies (Core Maths) or an AS in Further Mathematics.

In addition, Sixth Form students follow a non-examination curriculum of enrichment and Core PE which includes Mindsets, Life Skills and Personal Health, Well-Being and University and Career preparation.

examination results 2022[†]

GCSE Level

In spite of the time spent at home due to the pandemic and the uncertainty over whether examinations would take place this year- results across the 22 subjects taken have seen over two thirds of all grades achieve the top 9-7 grades (A**-A).

Notably outstanding successes include History where 67% of grades achieved the very top grade 9 with 95% of students in the group achieving 9-7. In Art, 100% of results achieved grades 9-7 and in Drama, Geography and Textiles well over 80% of results achieved these very top grades.

In the core subjects, taken by every student in the year, over 85% of grades in English achieved grades 9-7 and over half of all grades across in both Science and Maths achieved grades 9-7.

A Level

Overall the results have maintained the incredibly high standards of both the pre-pandemic and pandemic years with yet another year with a 100% pass rate and for the sixth year in a row.

Individual successes included Head Girl, Grace J, who started up her own business during the first lockdown and today achieved two A*s and one A grade, as well as an A* in an EPQ. She's not alone in receiving all A*/A grades, with 37% of her year group achieving a clean sweep of these top grades in their A Levels. Prefect Elizabeth M secured three A*s as well as an A* in her EPQ and will be heading off to Newcastle to study Medicine. Another successful scientist was Isabelle L with all A*/A grades in Chemistry, Biology and Mathematics. Twins Elizabeth and Catriona R, achieved six A*/As between them across A Levels in English Literature, Drama, Dance and Psychology. Another student who has so often been seen in lead roles in major school productions, Lily B, has offers from both Drama Schools and the University of Bristol as a result of her top A*/A grades in English Literature, Drama and RS. Textiles scholar, Hannah L, achieved all A*/A grades in Textiles, Product Design and Psychology- as did Emily P, but for her in Food Science and Nutrition and Geography as well as in Textiles - with both students moving on to study Textiles at degree level next year.

Almost every student at Pipers has been offered a place at their first choice of university with students now having the opportunity to study for degrees in a diverse range of courses all over the country, including Accounting and Finance at Birmingham University, Philosophy and German at the University of Liverpool, Midwifery at the University of Manchester and Politics and International Relations at the University of Nottingham.

[†] Accurate as of September 2022

admissions

The first step

Girls are admitted to Pipers from age 4 to 16 years, usually at the beginning of school terms. In exceptional circumstances, girls may be admitted at other points during the year.

Parents who wish their daughter to be considered for entry are advised to visit the School. Opportunities to visit include annual Open Mornings and individual parental appointments, which are available throughout the working week. Whenever possible, students in the Sixth Form accompany visitors on their tour, which can be followed by a meeting with the Headmistress.

Parents are able to register their daughter for places on the waiting list at any time. Parents who wish their daughter to be considered for entry are asked to complete the School's registration form (which is included in the prospectus pack) and pay a non-refundable registration fee of £150. On receipt of the completed form and registration fee, the girl's name is placed on the waiting list of applicants for admission.

Entrance to Pipers is by selection at all ages. Entrance tests and assessments are used to identify girls of good average ability and above. When the number of girls applying for places exceeds the number of places available, girls of good average ability and above, who have been successful in entrance tests and assessments, are offered places in order of their date of registration. Those not immediately securing an offer are placed on a waiting list.

Pre-Prep Department | Reception-Year 2 (Ages 4-7)

The Head of Pre-Prep and Prep assesses prospective students during half-day or full-day visits to the School. Prospective students spend time in lessons with the appropriate year group and levels of literacy, numeracy and social skills are reviewed. Following the visit, the Head of Pre-Prep and Prep submits a report to the Headmistress and it is on the basis of this report that offers are made, subject to receipt of a satisfactory reference from any current school or nursery.

Prep Department | Years 3-6 (Ages 7-11)

The Head of Prep assesses prospective students during a day visit to the Prep Department. All prospective students are interviewed by the Head of Prep and asked to complete specific English and Mathematics exercises.

During their time in school, students also attend lessons during which Prep staff assess general levels of literacy, numeracy and social skills.

The Head of Prep completes a report of the visit after considering both their own assessment and the input of the teachers who have worked with the prospective student. This report is submitted to the Headmistress and it is on the basis of this report that offers are made, subject to receipt of a satisfactory reference from the current school.

For entry to Years 3, 4 and 5 these visits are usually arranged on an individual basis. For Year 6 entry, a group assessment day is normally arranged for the November preceding the September of the year of entry.

Senior School | Years 7-11 (Ages 11-16)

Year 7

Year 7 entry is by entrance examination in late November 2022. Prospective students spend a morning at Pipers taking entrance tests in English and Mathematics. They are also interviewed by the Headmistress or a member of the Senior Leadership Team in the November preceding the assessments. The results of the tests, together with the progress report from the previous school, are the basis on which the Headmistress makes offers of places. Offers are made by the end of January of the year of entry. All test results will remain confidential and are not shared with the applicant or their family.

Years 8 to 10

Students are considered for entry to these year groups when places are available. All prospective students are invited to spend a day at Pipers during which they are asked to sit assessment papers in English and Mathematics.

They also attend lessons with their relevant peer group, during which Senior School staff assess general levels of literacy, numeracy and social skills. The results of the tests, together with the progress report from the previous school and any feedback from the lessons students attend, provide the basis on which the Headmistress makes offers of places.

In Years 8 to 10 where, in addition to core subjects, there are also choices to make regarding the optional subjects available, the School will make reasonable steps to try and accommodate a student's choice of subjects. However, the School reserves the right to refuse access to subjects when planned classes are full.

Pipers also offers deferred Year 9 entry to girls who are currently educated in Prep Schools which go to Year 8. The admissions process is such that students are assessed when they are in Year 6, alongside girls in the same year group looking for Year 7 entry (see the Year 7 section for the entry process).

Sixth Form entry

The Sixth Form is open to all students at Pipers as well as students who have attended other schools. Students entering the Sixth Form need to have achieved at least five GCSEs grades 9-4 (including Mathematics and English). It is usually necessary to have a minimum of six grades in the subjects a student is hoping to study at A Level – more information can be found in the Sixth Form Course Guide booklet, which is available upon request.

Applicants from other schools are invited to attend an entrance interview with the Headmistress, Deputy Head or the Head of Sixth Form. Any offer of a place will be based on the entrance interview, predicted GCSE grades and a reference from the student's current school. All offers are conditional on meeting the required predicted grades for their chosen A Level subjects.

A student who has qualified for entry to Lower Sixth will, in most cases, be able to study the subjects for which she is qualified, but this will be dependent on there being sufficient places in the classes provided for each subject.

Individual Learning

Girls with mild specific learning difficulties may be offered places at Pipers, subject to meeting the School's ability profile. All prospective students are asked to provide evidence of any Educational Psychologist assessment, or similar report, if applicable, prior to assessment. All students are subject to additional charges for learning support.

Scholarships and Bursaries

Year 7 scholarships are available for entry into the Senior School in the following areas: Academic, Art, Drama, Music and PE. Means-tested bursaries are also available up to a maximum of 100% of school fees (including any scholarship award). There is an £80 administration charge for families wishing to be assessed for a bursary. In addition, the Jessie Cross Award – a means-tested award of up to 100% of school fees – is available to a deserving student wishing to join Year 7, who is currently educated in a maintained primary school, who shows promise in a number of areas.

A number of other scholarships and means-tested bursaries are also available for entry into the Sixth Form.

Each year the Governors will award a limited number of Jessie Cross Foundation Awards to girls joining our Reception class.

Please see our website for further information or contact the Registrar via registrar@piperscorner.co.uk or 01494 719843.

fees

Termly fees (from September 2022)

At Pipers we aim to make fees as inclusive as possible. The fees below therefore cover the cost of tuition, the costs of text books, most stationery requirements, lunch, and tea on any day when students are staying on for clubs and activities.

Year group	Termly Fee	Annual Fee
Reception (five full days per week)	£3,295	£9,885
Year 1	£3,625	£10,875
Year 2	£4,005	£12,015
Years 3 and 4	£4,860	£14,580
Year 5	£5,605	£16,815
Year 6	£6,150	£18,450
Years 7 to 13	£6,940	£20,820

Fee payment

All fees are due one week before the beginning of the term. A late payment charge will be added to overdue accounts at 1.5% per month accruing on a daily basis. A fees instalment scheme is available for regular payments by direct debit and arrangements may also be made to pay fees in advance. Further details are available from the Bursary.

Notice

A full term's notice in writing to the Headmistress is required before the withdrawal of a student from Pipers. A term's notice is also required to discontinue the use of school transport or an extra subject, including peripatetic music lessons. Failing such notice, fees in lieu will be charged.

Registration and Deposits

A non-returnable registration fee of £150 is payable when a girl is first registered for entry to the School. The following deposits are required on acceptance of a place:

Reception to Year 10	£1,000
Deferred entry to Year 9	£1,500
Sixth Form	£1,500

The deposit will be credited against the closing account when a student leaves the School.

Voluntary extras

The School arranges a number of voluntary extras including extra tuition, school trips, before and after-school care and school transport. Extras are normally charged in arrears although advance payments or deposits may be required for some items. Additional charges for extras are detailed on page 9.

Breakfast Club

This service is available for students to use on an occasional or regular basis. Students in Year 3 upwards may be dropped off at the Arts Centre Café between 0730 and 0815 hours to join Breakfast Club. Please note that for health and safety reasons, students are not allowed in any other areas of the School before 0815 hours. Breakfast items and hot drinks will be available for a small charge in the Arts Centre Café between 0730 and 0800 hours.

Students in Pre-Prep (Reception to Year 2) are also welcome to make use of Breakfast Club, however students in these year groups must pre-book to use this facility and as part of this breakfast would be included. Pre-Prep students will be directly supervised at a table in the Arts Centre Café and will be escorted to Pre-Prep by a member of staff at 0815 hours. For students in Pre-Prep, a small charge of £3 per day will be added to the end of term bill to cover all breakfast items and hot drinks.

After-School care

An after-school crèche is offered in the Pre-Prep Department from 1530-1800 hours. After-School Prep (ASP) is available for all students in Year 3 upwards from 1600-1800. There is no charge for these facilities, however, late fees will apply should any parents not collect their child by 1800 hours.

Late fees for students not collected by 1800 hours are £8 per child for every 15 minutes (or part thereof) between 1800-1830 hours. After 1830 hours the charge is £10 per child for every 15 minutes (or part thereof).

Speech, Drama and Dance

The School offers a wide variety of extra-curricular speech, drama (LAMDA) and dance tuition including ballet, modern, lyrical, pointe work and street dance. Charges start from £6 per lesson.

Music lessons

By private arrangement through the Director of Music.

Examination fees

These will be settled by the School and the cost charged to parents.

School transport

The School operates a number of coaches to transport students to and from school. Details of routes can be found on page 14. All coach charges are payable in advance.

School trips

Parents will be asked to pay for the cost of any school trips in advance using the Operoo online payment system.

Insurance

All students are included in the Personal Accident Insurance Scheme run by the School – this provides cover up to £1 million. This scheme also includes Dental Cover. Details of these insurance schemes may be obtained from the Bursary. Personal items are not covered by the School's insurance and if a student brings any article of value to school, parents are advised to take out their own insurance.

School Fees Refund Scheme

Parents can opt into the School Fees Refund Scheme. There is a charge associated with the scheme, more information about which can be provided upon request.

Scholarship and Bursaries

See page 7 for details.

Terms and Conditions

A copy of the School's Terms and Conditions is available upon request. A copy is shared with the School's acceptance form and by signing the form, parents and guardians confirm that they have read, understood and agree to conform to the conditions and regulations of the School.

staff list

Board of Governors

President and Visitor:

The Rt Reverend The Lord Bishop of Buckingham

Board of Governors:

Ms H F Morton, MA, MSc, BA (Chair of Governors)

Mr F W Johnston, BA, FCA (Vice Chair of Governors)

Honorary Fellow: Lady Buckinghamshire

Mr P S Bhullar, MCIPD

Ms E J Carrighan, MBA, MA

Mrs N Doran, BA Hons. PGCE, MEd

Mr M F T Harborne, CBII

Mr A P K McBarnett, FCMA, CGMA

Reverend H E Peters, BSc, FdA

Lady Redgrave, BSc, MBBS, MSc, SEM

Mr H B P Roberts, BSc Eng FCA

Ms H J R Semple, MA

Mr M Stepney, MA

Mr P B Wayne, MusB, NPOH

Senior Staff

Mrs H J Ness-Gifford	BA Hons (Exeter), PGCE	Headmistress
Mr J D Clarke	BA Hons (Exeter)	Bursar & Clerk to the Governors
Mr A Codling	BSc Hons (Southampton), GTP (Kingston)	Assistant Head (Academic), Mathematics
Mrs E Cresswell	BA Hons (Leicester), PGCE	Assistant Head (Operations), History
Mrs C Derbyshire	BSc Hons (Birmingham), PGCE	Deputy Head (Academic), Mathematics
Mr G Ranford	BA Hons (Derby)	Director of Admissions and Marketing
Mr A Rees	BSC Hons (Exeter), PGDip (Open)	Director of Digital Strategy, Business Studies, ICT
Mr A McClean	BA Hons (Canterbury), PGCE (Oxford)	Deputy Head (Pastoral), English
Mr R Urquhart	BSc Hons (Brunel)	Head of Pre-Prep and Prep

Academic staff

Name	Qualifications	Title
Mrs S Andrews		Prep Teaching Assistant
Mr B Barnett	BA Hons (Central Saint Martins)	Head of DT
Mr R Barr	BA Hons (Portsmouth), PGCE	Head of Modern Foreign Languages
Miss S Beever	BA Hons (Southampton)	Music Assistant
Ms S Bevan	LLAM	Head of Outreach Drama, Head of Prep Drama
Mrs D Blake		Prep Teaching Assistant
Mrs J Boydon	BEd (University of Leeds), MA (Institute of Education)	Pre-Prep Creche Supervisor, Prep Teaching Assistant
Mr T Boydon	BA Hons (Bristol Institute of Performing Arts)	Drama Assistant
Miss S Brennan	BSc Hons (Lincoln), PGCE (Buckingham)	Assistant Head of Sixth Form, Physical Education
Ms L Britnell	BSc Hons (Reading), PGCE, MSc Hons, CPsychol	Head of Individual Learning
Miss C Brown	BA Hons (Open University), PGCE (Huddersfield)	Individual Learning Support Assistant
Miss C Cairns	BSc Hons (Chichester), PGCE	Assistant Head of Year 7, Physical Education
Mr D Cheesewright	BA Hons (Leicester)	Design Technology, Art
Ms S Chorafi	BA Hons (Oxford Brookes), PGCE	Assistant Head of Year 9, French and Spanish
Mrs P Claessens	Institute of Linguists Final Diploma (BA Hons equivalent)	French and Spanish
Mr A Codling	BSc Hons (Southampton), GTP (Kingston)	Mathematics
Mrs R Coe	BA Hons (Wales), PGCE	Head of Year 10, Head of Life Skills (PSHE & Citizenship)
Mr S Cohen	BA Hons with QTS (Warwick)	Head of Years 7 & 8, Mathematics
Mrs M Collins	BA Hons (Cheltenham & Gloucester), PGCE, Diploma in Performance Coaching (Education)	Head of Humanities & Geography
Mrs L Cooper	Certificate of Teaching Assistants Level 2	Learning Mentor, Learning Support Teacher
Mr D Corcoran	BA Hons, PGDip (Galway)	English
Mr P Craven	BSc Hons (Birmingham), PGCE	Second in Geography
Mrs E Cresswell	BA Hons (Leicester), PGCE	Assistant Head (Operations)

Name	Qualifications	Title
Miss J Daniel	BA Hons (UCLan)	Head of Year 9, Head of Food and Nutrition
Miss E Dean	BA Hons (York), PGCE	History
Mrs C Derbyshire	BSc Hons (Birmingham), PGCE	Deputy Head (Academic), Mathematics, Physical Education
Mrs L DeSoutter	MEng Bristol	Mathematics
Mrs C Dollery	BA Hons (Brighton), PGCE	Head of Academic Physical Education
Mrs G Durrant	BSc Hons, PGCE (Liverpool), BA Hons (Open University)	Mathematics
Miss K Dworkin	BSc (Oxford Brookes), PGCE (Reading)	Physical Education
Miss B Eagles	BEd Hons (Gloucestershire)	Deputy Head of Prep
Miss D Easterbrook	Level 3 Forest School (Archimedes)	Prep Forest School Co-ordinator, DoFE Co-ordinator/
Mrs S Emery	BEd Hons (Westminster College)	Prep Department Teacher
Mrs A Emery	BA Hons (Liverpool John Moores University)	Individual Learning Support Assistant
Miss H Faith	BMus (Kings College), PGCE	Director of Music
Mrs C Fowler-Whale	BA Hons (Canterbury Christ Church)	English
Miss A Franklin	BA (Southampton)	Textiles
Miss M Gagnon	BA (Quebec), QTS (National Centre for Languages)	Teacher of French & Spanish, Head of Prep and Pre-Prep French
Mrs S Geddes	BSc Hons (Brighton)	Pre-Prep Teaching Assistant
Mr S Gifford	MA (Massachusetts, Boston, USA), BA Hons (Bangor)	Head of English
Mrs R Graham	BA (London School of Theology)	Head of Religious Studies
Mrs H Griffiths	BSc Hons (Sociology with Psychology), PGCE in Secondary Social Sciences	Head of Sociology
Mrs F Grout	BSc Hons (Oxford Brookes), PGCE, PGCert	Learning Support Teacher (Mathematics)
Mrs N Hamilton	BA Hons (Exeter), PGCE	Second in English (Joint)
Ms J Hanley	MSc Hons (Dublin), PGCE	Head of Chemistry
Miss K Harrison	BA Hons, PGCE	Head of Sixth Form, History & Politics

Name	Qualifications	Title
Mr J Hawkins	BeD Hons (Greenwich)	DT Technician
Mrs J Henson	BA Hons with QTS	Pre-Prep Teaching Assistant
Mr T Hodgson-Jones	BA Hons, MA, PhD (KCL), PGCE	English
Miss L Holdaway	BA Hons in Primary Teaching	Pre-Prep Teacher
Ms H Humphreys	BEd Hons, PGDipEd, MBA	Head of Mathematics
Mr G Jafari	BSc (Exeter)	Biology
Mrs A Jones-Corcoran	BSc Hons (York), PGCE, CIPD	Head of Business Studies
Mrs N Kay	BA Hons (Sheffield), QTS	Business Studies
Mrs C Kemp	BSc Hons (Brunel), PGCE	Assistant Head of Year 10, Head of Psychology
Mrs B Lane		Art Assistant
Mrs R Lawrence	BA Hons (Newman)	Pre-Prep Yeacher
Ms S Lomax	BA Hons (Bristol)	German, French
Miss G Macmillan	BSc Hons (Nottingham Trent), PGCE	Director of Sport
Mr B Mansoor	BSc Hons, MSc Hons (Al-Mustansiriyah), PGCE (Edge Hill)	Head of Physics
Mrs K Mayall	BA Hons (Chichester), PGCE, PGDip in Special & Inclusive Education	Specialist teacher for dyslexia, Second in Learning Support
Mrs R Maynard	BA Hons (Nottingham Trent), PGCE	Head of Textiles
Dr R McVean	BSc Hons (York), PhD (UEA), PGCE	Head of Biology
Mrs S McClelland	BA (Guildhall)	Prep Department Teacher
Miss S-J Mott	BA Hons (Exeter College of Art), PGCE	Art
Ms R Mushaike	MA (Open University)	Head of Department Support (Joint), Mathematics
Mrs L Outten	BA Hons (Anglia Ruskin), PGCE	Pre-Prep Teacher, Pre-Prep Co-ordinator & Year 2 Form Tutor
Mrs R Palmer-Jones	BEd Hons, Forest School Level 3	Forest School Assistant, Pre-Prep Teacher
Mrs E Parker	BA Hons (Dundee)	Prep Teaching Assistant
Mrs T Partridge	BA Hons (Brunel), PGCE	Learning Support Teacher (Primary)
Dr S Patel	BSc Hons, PhD (Portsmouth), PGCE (Oxford)	Science
Mr A Rees	BSC Hons (Exeter), PGDip (Open University)	Director of Digital Strategy, Mathematics, ICT

Name	Qualifications	Title
Mrs R Rees	MA (Aberdeen), PGCE	Head of Prep Art
Mrs L Rodgers	BSc Hons (Dunelm), PGCE	Prep Department Teacher
Mrs N Rogers	BA Hons, MA Hons, PGDip	Head of Careers
Mrs C Santamaria	BA Hons (Oxford)	Learning Support Assistant
Miss L Scott	MA (Leicester), BSc Hons (Salford), PGCE, MCIEA, MBCS	Head of ICT, Staff House Co-ordinator
Mrs M Shapland	MA (Sheffield), BA Hons (Sheffield), PGCE	Second in MFL, Head of Spanish, Assistant Head of Year 8
Miss C Simons	BA (Royal Central School of Speech and Drama)	Drama
Mrs L Skipper	BA Hons (Oxford), MSc (UMIST)	Head of Department Support (Joint), Mathematics
Ms S Smith	BA (SUNY Geneseo), MA (Elmira)	Second in English (Joint)
Ms T Smith	BA Hons (Leeds), PGCE (Institute of Education), MA (UCL)	Religious Studies
Miss L Snellgrove	BA Hons (Bucks New), CDE (ISTD), MRT (RAD), MA (RAD)	Head of Year 11, Head of Dance
Miss S Sothcott	BA Hon with QTS (Bedfordshire)	Assistant Director of Sport, Head of Prep PE
Mr J Spargo	BA Hons (Plymouth), PGCE	Prep Department Teacher
Mr G Sparkes	BSc Hons (Open University), PGCE (Reading)	Physics
Mr G Speakman	BSc Chemistry (Kingston)	Science
Ms S Spencer	BA Hons (Royal Holloway), PGCE	Director of Drama
Mrs G Swart	BA Hons (Durham), PGCE	Spanish
Mrs J Tavener	Childcare Level 3 Diploma	Pre-Prep Teaching Assistant
Mrs J Tinnelly	BA Hons (Exeter), MA (Exeter), PGCE	Assistant Head of Year 11, Head of History
Miss S Townend	MMus, BMus Hons (Hull), PGCE (Exeter)	Head of Prep Music
Mr R Urquhart	BSc Hons (Brunel)	Head of Pre-Prep and Prep
Mr S Webber	BA Hons (Camberwell School of Art), PGCE	Head of Art
Mrs T White	BSc Hons (Westminster)	Science
Mrs C Wilcock	BSc Hons (Manchester), PGCE	Food and Nutrition
Mr P Williams	Performing Art Licentiate (Royal Welsh College of Music and Drama)	Environmentalist-in-Residence
Miss E Wilson	BSc Hons (Dunelm), RAD Rts	Dance
Mrs C Wood	BA Hons (Middlesex), DDTAL (Trinity Laban)	Dance
Mrs J Woods	BSC (University of Gloucestershire)	Physical Education

Name	Qualifications	Title
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Visiting music staff

Mrs F Atkinson	GGSM (Guildhall)	Piano
Mr M Bates	BA Hons (Birmingham conservatoire)	Brass
Miss E Brown	BA Hons (Anglia Polytechnic University)	Voice
Mrs C Carter	ALCM	Clarinet and Saxophone
Mr C Gater	BEd, Cert Ed	Flute, Clarinet and Saxophone
Ms J Griffiths	LLB Hons	Piano
Mr M Hibbert	Diploma, PGCE	Voice
Mr S Jordan	BA Hons	Piano and Violin
Mr R Lehane	BTech National Diploma Music Practice	Guitar
Mrs C Moore-Shoukry	BMus (Thames Valley)	Voice
Mr J Stewart	Diploma (Guildhall)	Voice
Ms H Sumner	BSc Hons, MBA	Acoustic Guitar and Ukulele
Mr M Talks	BMus Hons	Cello
Ms M Taylor	BMus Hons, MA	Voice
Mrs E Walker	BMus (London College of Music), PGCE (Institute of Education London)	Flute
Mr M Worthington	BA Hons (Hull)	Drums

Nursing staff

Mrs B Hearn	BA (Bedfordshire)	School Nurse
Mrs R Pettingell	RGN	School Nurse

Chaplaincy

Reverend M Meardon		School Chaplain
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Admissions and Marketing

Mrs Z Galvin	BA Hons (Cantab.), PGCE	Registrar
Mr G Ranford	BA Hons (Derby)	Director of Admissions and Marketing
Miss I Ruggiero-Newington	BSc in International Business	Alumnae Assistant
Mrs J Saunders	BSc Hons (Bath)	Assistant Registrar
Mrs S Torpey	BA Hons (Falmouth)	Marketing Officer

Name	Qualifications	Title
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Technical and Support Staff

Ms C Andrews	ISTD Teaching Ballet and Tap Modern (Preston)	Visiting Dance Teacher
Mrs R Avery	BA Hons (Staffordshire University)	Volunteer Counsellor
Mrs M Avory	BSc Hons (Hertfordshire)	Science Technician
Mrs A Bowler		ASP Supervisor
Mr A Bryson	MBCS (Member of the Chartered Institute for IT)	IT & Network Manager
Mrs J Cowan	GRSM, ARMCM	Music Administrator
Mr B-D Delbrooke-Jones	MA (Bristol)	Librarian
Mrs R Davies	BSc Hons (Nottingham Trent)	ICT Technician
Ms A Duncan	BA Hons, AGSMD	Arts Centre Administrator and Technical Assistant
Mr S Fossil	BSc Hons (Plymouth)	Assistant Network Manager
Mrs L Hall	BA Hons (Thames Valley)	Physical Education Assistant
Mr S Hancock	HND (Amersham and Wycombe)	Arts Centre Manager
Mrs S Hayter		Costume Designer
Mrs K Hellewell	BSc (University of Surrey)	Volunteer Counsellor
Dr J Morton	BSc Hons (Aston), PhD (Nottingham)	Senior Science Technician
Ms R Mullen	BSc Hons (Bradford)	Science Technician
Mrs J Newington		Library Assistant
Mrs C Nicholas	BA Hons (Bristol), PGCE, Dip. Therapeutic Counselling	School Counsellor
Miss D Ramsay	BA Hons (BCUC)	Textiles Technician
Mrs E Stewart	BA Hons (Brighton)	Reprographics Manager
Mrs R Wilde	BSc Hons, MSc	Student Wellbeing Manager
Mrs M Wojtala	MA (Food Technology & Human Nutrition)	Food and Nutrition Technician

Name	Qualifications	Title
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Administration

School Office	Mrs K Absalom		PA to the Headmistress
	Mrs E Connor	BA Hons (Thames Valley)	Administration Assistant
	Mrs R Cross	Certificate of Higher Education (Oxford Brookes), BA Hons (Greenwich), MA (CIPD)	School Office Administrator
	Mrs O Duncan	BA Hons (Oxford), MA (York)	Human Resources Officer
	Miss S Hodge		Examinations Officer
	Mrs K King	BA Hons (Chelmsford)	Academic Administration Manager
	Mrs A Knowlton		Safeguarding and Pastoral Administration Manager
	Mrs E Lawson	BSc (King's College London)	PA Administrator
	Mrs K Maynard	BA Hons (Nottingham Trent), PGCE	Exams Assistant
	Ms S North		School Office Manager
	Mrs C Over		School Database & Educational Visits Administrator
	Mrs A Wandrag	BA Hons (Birmingham)	PA to the Head of Pre-Prep and Prep
	Ms S Elias	BA Hons (Baghdad)	Finance Assistant
	Mrs J Gillett	BSc Hons (Aston)	Assistant to the Estates & Operations Manager (Health & Safety/Compliance)
	Mrs E Gulian	BA Hons (Nitra)	Operations and Events Manager
	Mrs P Hunter	BSc Hons (Kingston)	Senior Finance Assistant
Mrs B McGowran		Accounts Clerk	
Mrs C Moody	ACMA, BSc Hons (Birmingham)	Finance Manager	
Mrs C Morris		PA to the Bursar	
Mr K Vacher		Estates Manager	

location and travel

Location

Pipers Corner School, set high in the Chilterns, is less than one hour from central London and Heathrow and has excellent rail, air and motorway connections. A map showing how to find the School is included opposite.

Travel

The following coach routes are currently organised by the School:

Route A: Aylesbury, Stoke Mandeville, Wendover, Ellesborough Village, Little Kimble, Speen, North Dean, Hughenden Valley, Pipers Corner School

Route B: Farnham Common, Beaconsfield Old Town, Beaconsfield New Town, Pipers Corner School

Route C: Flackwell Heath, Bourne End, Cores End, Wooburn Green, Penn, Cosy Corner, Pipers Corner School

Route D: Chalfont St Giles, Pipers Corner School

Route E: Chalfont St Giles, Knotty Green, Penn, Pipers Corner School

Route F: Chesham, Great Missenden, Prestwood, Pipers Lane, Pipers Corner School

Route G: Gerrards Cross, Chalfont St Peter, Pipers Corner School

Route H: Haddenham, Longwick, Bledlow, Chinnor, Routs Green, Bledlow Ridge, Pipers Corner School

Route I: Little Missenden, Coleshill, Holmer Green, Hazlemere, High Wycombe (Amersham Hill RGS), Pipers Corner School

Route J: Little Chalfont, Amersham, Chesham Bois, Hyde Heath, Pipers Corner School

Route K: Medmenham (Danesfield), Marlow, Park Lane/Lane End, Sands, Downley, Hughenden Valley, Cryers Hill, Pipers Corner School

Route L: Marlow, Marlow Bottom, High Wycombe, Pipers Corner School

Route M: Terrick, Askett, Monks Risborough, Princes Risborough, Lacey Green, Naphill, Pipers Corner School

Route N: Seer Green, Jordans, Chalfont St Giles, Seer Green, Beaconsfield, Pipers Corner School

Costs

Further details are available on request.

Timings

All coaches are timed to reach Pipers by 0820 hours. The coaches leave school at 1610 hours.

For further information on coach routes, please refer to the Coach Information Booklet, available from the Registrar.

how to find us

pipers corner SCHOOL

Pipers Lane
Great Kingshill
High Wycombe
Buckinghamshire
HP15 6LP

01494 718255
theschool@piperscorner.co.uk
www.piperscorner.co.uk








pipers
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