

“Pupils have outstanding attitudes to learning which underpin much of their academic success”

Independent Schools Inspectorate 2023



passion for learning



The Sixth Form, with its enthusiasm for life and learning, provides the ideal finale to any student's school career. Students are actively encouraged to push the boundaries of the curriculum and develop and expand their interest in their chosen subjects as they strive to fulfil their academic potential.

In addition, all members of the Sixth Form are expected to contribute to our school community as a whole through a wide range of responsibilities, privileges and teamwork.

This combined approach develops a strong sense of community and fosters, within each individual, a sense of self-belief and self-confidence which will enable them to make a positive contribution to society.

Above all, our aim is to help all our Sixth Form Students to achieve beyond their expectations and to equip them with the skills and knowledge they will need in order to be happy and successful in their future lives.

Emma

How are you involved in the School?

In my time at Pipers, I helped with various school events and I hosted an interesting careers panel with both students and alumnae. I also lead a podcasting initiative where I've interviewed a number of senior school leaders.

Why did you choose to study in the Sixth Form at Pipers?

I joined Pipers in Year 10 (during the Covid pandemic). At the time, I felt I needed a more challenging school environment, which, without a doubt, Pipers has given me. I wholeheartedly believe Pipers gives you the tools to be both confident and well-rounded, this is due the experiences and opportunities offered to the students. Pipers offer each student nothing more than the extraordinary. Therefore it was a natural choice to continue my education into the Sixth Form.

What do you enjoy most about life in the Sixth Form?

I was lucky enough to choose subjects I thoroughly enjoy- albeit at times find challenging - however this is where my growth is evident. I look forward most to Drama class, where the passionate atmosphere of the teachers and students is all encompassing. I am always excited about what we will learn next.

Which extra-curricular activities do you participate in?

I have taken part in representing our School in the Young Enterprise competition, I am proud to say my team achieved the Runners-Up award at the UK National Finals. I took on the role of Editor-in-Chief of the School magazine, Aquila, which is gave a valuable insight into the Publishing Industry as a career I would very much like to pursue in the future. Being an active member of the Pipers Radio Academy gave me the opportunity to present our weekly broadcast, as well as inspire students further down the school through various school assemblies.

What do you hope to do after completing your A Levels?

After completing my A Levels, my hope is to study Publishing at university. I would like to believe this would lead to a career in the industry.



“Pupils have a strong understanding that the decisions they make are fundamental to future success and wellbeing”



Chloe

How are you involved in the School?

In Year 12, I was involved in a multitude of events, such as Open Mornings and A Level Options Evenings for Year 11. I have also helped across the School, including Pre-Prep for Chemistry at Christmas and making Easter-themed bath bombs. As an active Year 11 Form Prefect, I helped with online safety and answered a plethora of questions about the best revision techniques for their GCSEs. I was proud to be appointed a Senior Prefect for my final year in Year 13.

Why did you choose to study in the Sixth Form at Pipers?

I joined Pipers in Year 7 and have seen many Sixth Form cohorts and older friends enjoying their experience and this further confirmed my decision to apply for a place. What sets it apart from other Sixth Forms is the support and challenge offered to students from the staff, and experiencing this first-hand has emphasised its importance to me.

What do you enjoy most about life in the Sixth Form?

I think the best thing about progressing in the Sixth Form is the independence and responsibility you are given. We are given the opportunity to take extra roles

and responsibilities across the School and the addition of study periods to your timetable which can be used for independent study or seeking help from teachers.

Do you have a favourite subject?

Despite enjoying all of my A Level subjects, my favourite has been Business, which I am hoping to study at University. Sixth Form teachers make lessons interactive and enjoyable, and I find the application of the subject interesting, what's more I am sure it will be useful in my future career. I have also found it especially relevant and important when going through the Young Enterprise programme. I really enjoy the challenge that Chemistry provides as it has not always been my strongest subject, however the support from teachers has meant I feel confident and well-placed entering my final year.

Which extra-curricular activities do you participate in?

As Operations Director of our Young Enterprise team, I demonstrated dedication and organisational skills to ensure all our products are of the highest quality for our selling events. This includes organising and scheduling production events, coordinating stock movements as well as members of our team to be in the right place at the right time. I have spent a lot of time speaking to and

answering questions from our customers as well as designing the stall and making sure it is ready for the selling events.

In Year 9, I became a member of the Tech Crew for the Arts Centre Theatre and chose to continue this into Sixth Form. This involves taking part in all the productions as part of the behind-the-scenes crew to ensure everything runs smoothly and looks professional on the night. I have been an Assistant Stage Manager of the Senior School Production and have been involved in lighting. I enjoyed being Deputy Stage Manager for the Senior Production of SIX. I have also participated in dance clubs and will join the Equestrian Team.

What do you hope to do after completing your A Levels?

After my A Levels I would like to study Business further. I am considering whether a degree apprenticeship or traditional degree is the best route for me. I am considering Bath, Warwick and Exeter Universities but look forward to exploring more options.

Zoë

How are you involved in the School?

I thoroughly enjoyed participating in the Senior Debating Society. Alongside students in Years 11-13, I have participated in several rounds of the English Speaking Union Debate Competition. I also played an integral role in teaching Latin as part of the lunchtime Latin Club. I was proud to have been elected as a Prefect, working with the rest of the Prefect Team to make a difference in the School.

Why did you choose to study in the Sixth Form at Pipers?

I enjoyed my time at Pipers through GCSEs and I knew Sixth Form would provide me with the challenge I needed to achieve my full potential. Due to the small class sizes, I knew that I would need to be fully engaged in all my subjects, as well as being able to embrace the debate and discussions with classmates and my teachers about the subject material. Pipers provides excellent guidance for university applications and I am sure that this will be invaluable when working on my personal statement, particularly given the unique nature of the application process to Oxbridge.

What do you enjoy most about life in the Sixth Form?

I was able to study subjects that I love in more depth than ever before. The knowledge I have been able to gain in all my subjects has opened up a whole new world for me, and I enjoyed having the understanding to explore my subjects more comprehensively.

At Pipers, the support given by the teachers has guided my exploration of the subjects- whether directly provided with books to support my course or simply conversations about the subject matter and its wider context. I enjoy the A Level courses and the depth of understanding I gain will support me when I go on to university.


Do you have a favourite subject?

I've found enjoyment in all my chosen subjects: Geography, Mathematics and Politics. In Mathematics, I am able to solve more complex problems, and to force myself to think about concepts in new ways. Geography, both human and physical, has allowed me to

further my understanding of how the world works, however, to me, Politics is one of the most important forces in the world, as it has the ability to shape people's lives for the better (or for the worse), and I feel very passionate about it. The debating aspect of Politics appeals to me. I am always ready to listen to (and rebut) other's opinions, and always open to learning from those who have also read extensively around a subject.

What do you want to do after completing your A Levels?

I aim to study Politics, Philosophy and Economics at Oxford, Durham or LSE. I want to be involved in Politics in some way.

A photograph of three young women sitting at a dark table in a well-lit room. The woman on the left has long brown hair and wears glasses, a white shirt, and a black blazer. The woman in the middle has shoulder-length brown hair and wears a patterned shirt and a black blazer. The woman on the right has long dark hair and wears a white shirt and a dark blazer. In the background, there is a large window with a whiteboard and a framed portrait on the wall. A small plaque is visible on the wall to the right of the woman on the right.

**“Pupils across the school
achieve high levels of
success in a wide variety of
activities, both as individuals
and as teams”**

expanding horizons

We offer our Sixth Form students a programme of learning that enables them to successfully manage the transition from GCSE to A Level, develop as independent learners and prepare themselves for life beyond the Sixth Form. Programmes are interspersed with careers talks and invited guest speakers from industry and university. Past speakers have included representatives from Google, British Airways, The Army, the Ashmolean Museum, the NHS, the University of Oxford, Frontier Overseas, the Metropolitan Police Force and parents. Students are encouraged to challenge themselves with Duke of Edinburgh Silver and Gold, as well as World Challenge, encouraging them to be aware on a global scale.

Some of the enrichment programme content includes:

- Mindsets: Development of the characteristics/skills to be effective independent learners (time-management, organisational skills and effective use of research facilities.)
- Future options: Guidance and support to help students understand future career routes including university applications, apprenticeships and alternatives to university.
- Life skills: Personal finance/budgeting, CV development and networking skills workshops.
- Personal health and well-being: Alcohol and drug awareness, relationship and sexual health education, first aid and mental health.
- Leadership and confidence: Becoming a Prefect, organising events as part of the environment group (HOPE) and articulating arguments for Inter-House debating and lunch time SID talks (Sixth Intellectual Debates).
- Subject-led trips; Departmental visits with the aim of broadening topical understanding.



"Pupils of all ages have excellent
self-knowledge, self-confidence
and resilience"

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