

Information Booklet 2025-2026

pipers
corner
SCHOOL



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School policy documents

A selection of our policy documents are available to read online via our website www.piperscorner.co.uk including:

- Acceptable use of ICT Policy
- Admissions Policy
- Anti-Bullying Policy
- Complaints Policy and Procedure
- Curriculum Policy
- Data Protection Policy and Privacy Notices
- First Aid and Healthcare Policy
- Governance Policy
- Health and Safety Manual
- Information and Records Retention Policy
- Mission Statement
- More Able Policy
- Promoting Fundamental British Values
- Recruitment Policy and Procedures
- Relationship and Sex Education Policy
- Rewards, Behaviour and Sanctions Policy
- Risk Assessment Policy
- Safeguarding and Promoting Children's Welfare Policy
- SEND and EAL Policy

This Information Booklet and the prospectus describe the broad principles on which the School is presently run and give an indication of our history and ethos. They are not part of any agreement between the parents and the School. Although believed correct at the time of printing, certain statements may become out-of-date over time. Parents wishing to place specific reliance on a statement in the Information Booklet or prospectus should seek written confirmation of that statement before accepting the offer of a place.

pipers corner school

Our mission statement

To provide an inspiring environment in which each student is encouraged to discover themselves and maximise their potential.

We aim to:

- Know each student as an individual and identify, develop and support their talents and strengths.
- Provide an environment where personal development is as important as academic success and every student is stretched as much outside as inside the classroom.
- Employ inspiring staff who utilise exceptional and flexible approaches that cater for a wide ability range.
- Create a community based on Christian values, tolerance and service whilst encouraging sensitivity to the beliefs and convictions of others.
- Continuously invest in the School's facilities and resources to ensure that students benefit from an exceptional learning environment.
- Create valuable partnerships with families, local and wider communities.



sicut aquilae surgent
they will rise like eagles

"But those who trust in the Lord for help will find their strength renewed. They will rise on wings like eagles; they will run and not get weary; they will walk and not grow weak."

Isaiah 40: 31

Term dates



Autumn Term 2025

| | |
|------------------|---------------------------------------|
| Term begins | Thursday 4 September 0830 hours |
| Open Morning | Saturday 4 October 1000-1300 hours |
| Half-term begins | Thursday 16 October 1600 hours |
| Half-term ends | Monday 3 November 0830 hours |
| Christmas Fair | Saturday 6 December 1000-1300 hours |
| Term ends | Wednesday 17 December 1600 hours |

Spring Term 2026

| | |
|------------------|-----------------------------------|
| Term begins | Tuesday 7 January 0830 hours |
| Half-term begins | Thursday 12 February 1600 hours |
| Half-term ends | Monday 23 February 0830 hours |
| Term ends | Friday 27 March 1600 hours |

Summer Term 2026

| | |
|------------------|---------------------------------|
| Term begins | Wednesday 14 April 0830 hours |
| May Bank Holiday | Monday 4 May |
| Half-term begins | Friday 22 May 1600 hours |
| Half-term ends | Monday 1 June 0830 hours |
| Term ends | Saturday 4 July 1630 hours |

curriculum

At Pipers we aim to deliver a broad curriculum, but one which offers the flexibility for students to make choices, at the appropriate times. This approach enables our students to maintain a balance, but also develop their areas of strength and to learn and make progress in all subjects.

This means ensuring academic rigour supported by excellent teaching, and developing in every young person the values, skills and behaviours they need to get on in life. All girls receive a rich provision of classroom and extra-curricular activities that develop a range of character attributes, such as self-motivation and responsible decision making, which underpin success in education and employment.

Pre-Prep Department | Reception-Year 2 (Ages 4-7)

In Reception, students focus on the seven areas of learning and development detailed in the statutory framework for the early years foundation stage. In Years 1 and 2, the timetabled curriculum includes: English, Mathematics, Science, Geography, History, Religious Studies, Computing, Art and Design and Personal, Social and Health Education (Life Skills). All three year groups also have timetabled specialist lessons with specialist teachers in Dance, Drama, Forest School, French, Music, Physical Education and Swimming.

Prep Department | Years 3-6 (Ages 7-11)

In Prep, students enjoy an increasingly varied programme of study, taught by a greater proportion of subject specialists. The curriculum includes English, Mathematics, Science, French, Religious Studies, Technology, Art, Dance, Music, Drama, Physical Education, Topic, and Personal, Social & Health Education (PSHE). The students are taught 40 lessons each week in small classes. Setting is introduced for Mathematics in Year 5 of the Prep Department and in English and Mathematics in Year 6.

Senior School | Years 7-11 (Ages 11-16)

The Senior School curriculum ensures continuity and progression during the important years leading to GCSE. There are four or five forms in each year group.

In Years 7 and 8, students follow a curriculum which includes English, Mathematics, Science, French, German, Spanish, History, Geography, Religious Studies, Technology (Food Technology, Textiles, Design Technology and ICT), Art, Dance, Drama, Music, Physical Education and Life Skills.

English and Mathematics are taught in sets in Years 7 and 8. Science is taught in sets in Year 8. In Years 7 and 8, subjects that are not setted are streamlined by ability, except for the Technology carousel of subjects. All schemes of work include National Curriculum programmes of study. During Year 8, students are guided in their choice of subjects for their pre-GCSE and GCSE years.

All students in Years 9, 10 and 11 study a common “core” of five subjects: English Language, English Literature, Mathematics, a minimum of two Science options (Chemistry, Physics or Biology) with the opportunity of studying the third Science as an option choice. Three optional subjects are then chosen from: Art and Design, Business Studies, Dance, Design and Technology, Drama, Food and Nutrition, Geography, History, ICT, French, Spanish, German, Music, Physical Education, Religious Studies and Textiles Technology.

In addition, all students follow a programme of study alongside the core subjects and their GCSE options: Physical Education and SPIRAL. These are designed to enhance their physical, emotional and digital wellbeing, whilst broadening their social and political awareness.

Sixth Form | Years 12-13 (Ages 16-18)

The curriculum for Lower Sixth (Year 12) and Upper Sixth (Year 13) offers 23 subjects and provides an exciting and challenging variety of study options.

The majority of Sixth Form students study three A Levels in Sixth Form, with the possibility of studying a fourth A Level in exceptional circumstances. A full list of A Level subjects, and the examination boards studied can be found in the Sixth Form Course Guide which is available upon request.

Sixth Form students also have the option of taking an Extended Project Qualification (EPQ), a Level 3 Certificate in Mathematical Studies (Core Maths) or an AS in Further Mathematics.

In addition, Sixth Form students follow a non-examination curriculum of enrichment and Core PE which includes Mindsets, Life Skills and Personal Health, Wellbeing and University and Career preparation.

examination results 2025[†]

GCSE Level

This year we celebrated another year of excellent GCSE results, with students achieving highly across the full range of subjects. A quarter of the year group achieved straight 7–9 (A*/A) grades in at least eight subjects, while over half of all results achieved grades 7–9.

Strong performances were seen across traditional academic subjects and in the creative and practical disciplines that are a hallmark of a Pipers education. In Art, 93% of grades achieved 7–9, while Drama and Food saw over two thirds of students awarded these top grades. English results were excellent, with three quarters of the year group achieving 7–9 in Language with similarly high numbers in Literature and in History a remarkable 90% of candidates secured 7–9.

The results reflect not only academic excellence, but also the confidence, resilience and ambition that Pipers students develop — skills for life that we know go far beyond exam certificates.

A Level

Students at Pipers Corner School arrived early this morning to collect their A Level results – and celebrated their successes together with ice creams. While the School emphasises that examination statistics are only one part of each student's story, this year's results are a real cause for celebration.

Almost a third of all A Levels achieved the top A* or A grades, with over half of the year group securing at least one of these highest marks. In a record eight A Level subjects- every student achieved between A*-B, including Politics, Pipers newest A Level option. The vast majority will now progress to their first-choice universities in the UK and overseas, either this autumn or after a planned gap year.

Amongst the School's top students this year is Martha, who will study Human, Social and Political Sciences at the University of Cambridge, Emma, who will be reading Veterinary Science at the University of Liverpool and Elizabeth who is off to study Medicine.

Other students who have excelled both in and out of the classroom include Head of House Isabella, recently returned from volunteering and trekking in Eswatini, who will be studying Theatre and Performance Studies at the University of Warwick, and fellow Head of House and National Youth Theatre member Rosie, who will be studying Acting at the Liverpool Institute for the Performing Arts. Both Isabella and Rosie joined Pipers in the Prep Department and have been at the heart of numerous School productions.

Also just back from Eswatini is award-winning golfer Emily, who will be exploring new horizons again as she takes up a golfing Scholarship at a US university in the autumn. School Sports Captain Danella achieved straight A*/A grades and will be studying Psychology at university. Several other students receiving their results this morning have also achieved their Gold DofE awards whilst in the Sixth Form.

Other degree destinations for the Class of 2025 include Law, Veterinary Economics, Japanese Studies, International Relations, Business and Marketing, Modern Languages, Fine Art, Fashion Design and Anthropology.

[†] Accurate as of September 2025

admissions

The first step

Girls are admitted to Pipers from age 4 to 16 years, usually at the beginning of school terms. In exceptional circumstances, girls may be admitted at other points during the year.

Parents who wish their daughter to be considered for entry are advised to visit the School. Opportunities to visit include annual Open Mornings and individual tours, which are available throughout the working week, during term time. Whenever possible, students in the Sixth Form accompany visitors on their tours, which can be followed by a meeting with the Headmistress for those considering entry for the upcoming academic year.

Parents are able to register their daughter for places at any time. Parents who wish their daughter to be considered for entry are asked to complete the School's Registration Form (available online via the website) and pay a non-refundable registration fee of £180 (including VAT). On receipt of the completed form and registration fee, the girl's name is placed on the waiting list of applicants for admission.

Entrance to Pipers is by selection at all ages. Entrance tests and assessments are used to identify girls of **good average ability and above**. When the number of girls applying for places exceeds the number of places available, girls who have been successful in entrance tests and assessments, are offered places in order of their date of registration. Those not immediately securing an offer are placed on a waiting list.

Pre-Prep Department | Reception-Year 2 (Ages 4-7)

The Head of Pre-Prep and Prep assesses prospective students during half-day or full-day visits to the School. Prospective students spend time in lessons with the appropriate year group and levels of literacy, numeracy and social skills are reviewed. Following the visit, the Head of Pre-Prep and Prep submits a report to the Headmistress and it is on the basis of this report that offers are made, subject to receipt of a satisfactory reference from any current school or nursery.

Prep Department | Years 3-6 (Ages 7-11)

The Head of Pre-Prep and Prep assesses prospective students during a day visit to the Prep Department. All prospective students are interviewed by the Head of Pre-Prep and Prep and asked to complete specific English and Mathematics exercises.

During their time in school, students also attend lessons during which Prep staff assess general levels of literacy, numeracy and social skills.

The Head of Pre-Prep and Prep completes a report of the visit after considering both their own assessment and the input of the teachers who have worked with the prospective student. This report is submitted to the Headmistress and it is on the basis of this report that offers are made, subject to receipt of a satisfactory reference from the current school.

For entry to Years 3, 4 and 5 these visits are usually arranged on an individual basis. For Year 6 entry, a group assessment day is normally arranged for the October preceding the September of the year of entry.

Senior School | Years 7-11 (Ages 11-16)

Year 7

Year 7 entry is by entrance examination in early January of the year of entry. Prospective students spend a morning at Pipers taking entrance tests in English and Mathematics. They are also interviewed by the Headmistress or a member of the Senior Leadership Team in the November preceding the assessments. The results of the tests, together with the progress report and reference from the previous school, are the basis on which the Headmistress makes offers of places. Offers are made by the end of the February half-term of the year of entry. All test results will remain confidential and are not shared with the applicant or their family.

Years 8 to 10

Students are considered for entry to these year groups when places are available. All prospective students are invited to spend a day at Pipers during

which they sit assessment papers in English and Mathematics. They also attend lessons with their relevant peer group, during which Senior School staff assess general levels of literacy, numeracy and social skills. The results of the tests, together with the progress report from the previous school and any feedback from the lessons students attend, provide the basis on which the Headmistress makes offers of places.

In Years 8-10 where, in addition to core subjects, there are also choices to make regarding the optional subjects available, the School will make reasonable steps to try and accommodate a student's choice of subjects. However, the School reserves the right to refuse access to subjects when planned classes are full.

Pipers also offers deferred Year 9 entry to girls who are currently educated in Prep Schools which go to Year 8. The admissions process is such that students are assessed when they are in Year 6, alongside girls in the same year group looking for Year 7 entry (see the Year 7 section for the entry process).

Sixth Form entry

The Sixth Form is open to all students at Pipers as well as students who have attended other schools. Students entering the Sixth Form need to have achieved at least five GCSEs at grades 9-4 (including Mathematics and English). It is usually necessary to have a minimum of grade 6 in the subjects a student is hoping to study at A Level – more information can be found in the Sixth Form Course Guide booklet, which can be found on the Sixth Form section of the school website.

Applicants from other schools are invited to attend an entrance interview with the Headmistress, Deputy Head or the Head of Sixth Form. Any offer of a place will be based on the entrance interview, predicted GCSE grades and a reference from the student's current school. All offers are conditional on meeting the required predicted grades for their chosen A Level subjects.

The number of Sixth Form places available will vary each year. Where places are limited, offers will be made in order of registration date and when we are over-subscribed students who meet the admission criteria may be placed on a waiting list.

A student who has qualified for entry to Sixth Form will, in most cases, be able to study the subjects for which they have qualified, but this will be dependent on there being sufficient places in the classes provided for each subject.

Individual Learning

Girls with mild neurodiverse needs may be offered places at Pipers, subject to meeting the School's ability profile. The exception to this is in cases where the School is unable to meet specific needs of the student within the standard provision of our Individual Learning department and curriculum and therefore it is not in the best interest of the child to be offered a place at Pipers.

All prospective students are asked to provide evidence of any Educational Psychologist assessment, or similar report, if applicable, prior to assessment.

Scholarships and Bursaries

Year 7 scholarships are available for entry into the Senior School in the following areas: Academic, Art, Drama, Dance, Music and PE. Means-tested bursaries are also available and can offer up to a maximum of 100% of school fees (including any scholarship award).

A number of other scholarships and means-tested bursaries are also available for entry into the Sixth Form.

Please see our website for further information or contact the Registrar via registrar@piperscorner.co.uk or 01494 719843.

fees

Termly fees (from September 2025*)

At Pipers we aim to make fees as inclusive as possible. The fees below therefore cover the cost of tuition, the costs of text books, most stationery requirements, lunch, and tea on any day when students are staying on for clubs and activities.

| Year group | Termly Fee | Annual Fee |
|-------------------------------------|------------|------------|
| Reception (five full days per week) | £4,470 | £13,410 |
| Year 1 | £4,920 | £14,760 |
| Year 2 | £5,430 | £16,290 |
| Years 3 and 4 | £6,588 | £19,764 |
| Year 5 | £7,602 | £22,806 |
| Year 6 | £8,340 | £25,020 |
| Years 7 to 13 | £9,408 | £28,224 |

Fee payment

All fees are due one week before the beginning of the term. A late payment charge will be added to overdue accounts at 1.5% per month accruing on a daily basis. A fees instalment scheme is available for regular payments by direct debit and arrangements may also be made to pay fees in advance. Further details are available from the Bursary.

Notice

A full term's notice in writing to the Headmistress is required before the withdrawal of a student from Pipers. A term's notice is also required to discontinue the use of school transport or an extra subject, including peripatetic music lessons. Failing such notice, fees in lieu will be charged.

Registration and Deposits

A non-returnable registration fee of £180* is payable when a girl is first registered for entry to the School. The following deposits are required on acceptance of a place:

| | |
|--------------------------|--------|
| Reception to Year 11 | £1,000 |
| Deferred entry to Year 9 | £1,500 |
| Sixth Form | £1,500 |

The deposit will be credited against the closing account when a student leaves the School.

Voluntary extras

The School arranges a number of voluntary extras including extra tuition, school trips and school transport. Extras are normally charged in arrears although advance payments or deposits may be required for some items. Additional charges for extras are detailed on page 9.

*Inclusive of VAT

Breakfast Club

This service is available to all students for use on an occasional or regular basis. Students in Year 3 upwards may be dropped off at the Arts Centre Café between 0730 and 0815 hours to join Breakfast Club. Please note that for health and safety reasons, students are not allowed in any other areas of the School before 0815 hours. Breakfast items and hot drinks will be available for a small charge in the Arts Centre Café between 0730 and 0800 hours.

Students in Pre-Prep (Reception to Year 2) are also welcome to make use of Breakfast Club, however students in these year groups must pre-book to use this facility and as part of this breakfast would be included. Pre-Prep students will be directly supervised in the Arts Centre Café and will be escorted to Pre-Prep by a member of staff at 0815 hours. For students in Pre-Prep, a small additional charge of £3 per day will be added to the end of term bill to cover this EYFS care, all breakfast items and hot drinks.

After-School care

An after-school crèche is offered in the Pre-Prep Department between 1530-1800 hours. After-School Prep (ASP) is available for all students in Year 3 upwards between 1600-1800 hours. There is no charge for this service, however, late fees will apply should any parents not collect their child by 1800 hours.

Speech, Drama and Dance

The School offers a wide variety of extra-curricular speech and dance tuition including ballet, modern, lyrical, pointe work and street dance. Charges start from £6 per lesson.

Music lessons

By private arrangement through the Director of Music.

Examination fees

These will be settled by the School and the cost charged to parents.

School transport

The School operates a number of coaches to transport students to and from school. Details of routes can be found on page 14. All coach charges are payable in advance.

School trips

Parents will be asked to pay for the cost of any school trips in advance using the School online payment system.

Insurance

All students are included in the Personal Accident Insurance Scheme run by the School – this provides cover up to £1 million. This scheme also includes Dental Cover. Details of these insurance schemes may be obtained from the Bursary. Personal items are not covered by the School's insurance and if a student brings any article of value to school, parents are advised to take out their own insurance.

Fees in Advance

The scheme to allow parents to pay school fees up front. More information is available upon request.

School Fees Refund Scheme

Parents can opt into the School Fees Refund Scheme. There is a charge associated with the scheme, more information about which can be provided upon request.

Scholarship and Bursaries

See page 7 for details.

Terms and Conditions

A copy of the School's Terms and Conditions is available upon request. A copy is shared with the School's acceptance form and by signing the form, parents and guardians confirm that they have read, understood and agree to conform to the conditions and regulations of the School.

staff list

Board of Governors

President and Visitor:

The Rt Reverend The Lord Bishop of Buckingham

Board of Governors:

Mr F W Johnston BA, FCA (Chair of Governors)

Reverend H E Peters BSc FdA (Vice Chair of Governors)

Honorary Fellows: Lady Buckinghamshire and Mr M F T Harborne, CBII

Mr M A Antingham, LLB

Mr P S Bhullar, MCIPD

Ms E J Carrighan MA MBA

Mrs N Doran, BA Hons, MEd, PGCE

Ms H F Morton CEng, MA, MSc

Lady Redgrave BSc, MBBS, MSc SEM

Mr H B P Roberts BSc Eng FCA

Miss H J R Semple MA

Mr P B Wayne MusB NPQH

Senior Leadership Team

| | | |
|----------------------|--|--------------------------------------|
| Mrs H J Ness-Gifford | BA Hons (Exeter), PGCE | Headmistress |
| Mr J D Clarke | BA Hons (Exeter) | Bursar and Clerk to the Governors |
| Mr A Codling | BSc Hons (Southampton), MBA (Coventry University), GTP | Assistant Head Academic |
| Mrs E Cresswell | BA Hons (Leicester), PGCE | Assistant Head Operations |
| Mrs C Derbyshire | BSc Hons (Birmingham), PGCE | Deputy Head Academic |
| Mr A McClean | BA Hons (Kent), PGCE | Deputy Head Pastoral |
| Mr G Ranford | BA Hons (Derby) | Director of Admissions and Marketing |
| Mr A Rees | BSc Hons (Exeter), MSc (Open University), PGDip | Assistant Head Digital Learning |
| Mr R Urquhart | BSc Hons (Brunel), QTS | Head of Pre-Prep and Prep |

Academic Staff

| Name | Qualifications | Title |
|---------------------|--|--|
| Mrs S Andrews | | Prep Teaching Assistant |
| Mr B Barnett | BA Hons (Central Saint Martins) | Head of Design Technology |
| Mrs D Blake | | Prep Teaching Assistant |
| Mrs J Boothroyd | BA Hons (Bristol), PGCE | Spanish and French |
| Mrs J Boydon | BEd (University of Leeds), MA (Institute of Education) | Pre-Prep Creche Supervisor, Pre-Prep and Prep Teaching Assistant |
| Miss S Brennan | BSc Hons (Lincoln), PGCE | Assistant Director of Sport (Joint) |
| Mrs D Brewer | BSc (Hons) University of London (Imperial) MSc (Worcester), PGCE | Biology |
| Ms L Britnell | BSc Hons (Reading), MSc Hons, CPsychol, PGCE | Head of Individual Learning and Chartered Educational Psychologist |
| Mrs E Brown | BA (University of Northampton) | Head of Prep Drama |
| Mrs L Bryett-Windle | | Physical Education |
| Miss C Cairns | BSc Hons (Chichester), PGCE | Assistant Head of Year 8, Assistant Director of Sport (Joint) |
| Ms S Chorafi | BA Hons (Oxford Brookes), PGCE | Assistant Head of Year 9, French and Spanish |
| Mrs P Claessens | Institute of Linguists Final Diploma | French and Spanish |
| Mr A Codling | BSc Hons (Southampton), MBA (Coventry University), GTP | Assistant Head (Academic), Mathematics |
| Mrs R Coe | BA Hons (Wales), PGCE | Head of Life Skills (PSHE & Citizenship) |
| Mr S Cohen | BA Hons with QTS (Warwick) | Head of Years 7 & 8, Mathematics |
| Mrs S Collard | BA Arts Musical Theatre (Buckinghamshire New College), QTS, PGCE | Head of Dance |
| Mrs M Collins | BA Hons (Cheltenham & Gloucester), PGCE, Diploma in Performance Coaching (Education) | Head of Geography, Food and Nutrition |
| Mrs L Cooper | Certificate of Teaching Assistants Level 2 | Individual Learning Support Assistant, Learning Mentor |
| Mr D Corcoran | BA Hons, PGDip (Galway) | English |
| Mrs E Cresswell | BA Hons (Leicester), PGCE | Assistant Head Operations, History |
| Mr J Crocker | BA Hons (University College Chester), MA (Canterbury), PGCE | Head of Physics |

| Name | Qualifications | Title |
|--------------------|---|--|
| Miss J Daniel | BA Hons (UCLan) | Head of Year 10, Head of Food and Nutrition |
| Miss E Dean | BA Hons (York), PGCE | Assistant Head of History, Politics, Assistant Head of Co-Curricular |
| Mrs C Derbyshire | BSc Hons (Birmingham), PGCE | Deputy Head Academic, Mathematics |
| Mrs L DeSoutter | MEng Hons (Bristol), QTS | Mathematics |
| Miss L Devaney | BA Hons (Limerick) | Assistant Head of Year 10, Assistant Head of Design Technology |
| Mrs C Dollery | BA Hons (Brighton), PGCE | Head of Academic Physical Education |
| Mrs L Dower | BA (Roehampton University) | Pre-Prep Teacher |
| Mrs G Durrant | BSc Hons, PGCE (Liverpool), BA Hons (Open University) | Mathematics |
| Miss K Dworkin | BSc (Oxford Brookes), PGCE | Physical Education |
| Miss B Eagles | BEd Hons (Gloucestershire) | Deputy Head Prep Pastoral |
| Miss H Faith | BMus (Kings College), PGCE | Director of Music |
| Mrs A Fisher | BA Hons (Manchester Metropolitan), MA (Middlesex), PGCE | Assistant Head of English |
| Mrs C Fowler-Whale | BA (Hons) Canterbury Christ Church, MA (Kent), PGCE | English |
| Miss M Gagnon | BA (Quebec), QTS (National Centre for Languages) | French & Spanish, Head of Prep and Pre-Prep French |
| Mr S Gifford | BA Hons (Bangor), MA (Massachusetts, Boston, USA) | Head of English |
| Mrs R Graham | BA Hons (Brunel), PGCE | Head of Religious Studies |
| Mrs H Griffiths | BSc Hons (Sociology with Psychology), PGCE in Secondary Social Sciences | Head of Sociology |
| Mrs N Hamilton | BA Hons (Exeter), PGCE | English |
| Ms J Hanley | BSc Hons (UCD) MSc (Hons) (UCD), PGCE | Head of Chemistry |
| Miss K Harrison | BA Hons (Sussex), PGCE | Head of Sixth Form, Head of Politics |
| Mr P Harty | BSc Hons (Warwick), MA (Open University), PGCE | Physics |
| Mrs J Henson | BA Hons with QTS (Brunel) | Pre-Prep Teacher |
| Mr T Hodgson-Jones | BA Hons, MA, PhD (KCL), PGCE | English |

| Name | Qualifications | Title |
|----------------------|---|--|
| Mrs E Hulbert | BMus City University (Guildhall School of Music and Drama) | Head of Prep Music |
| Mrs Y Hussain | BSc Hons (Greenwich), PGCE (Goldsmiths College) | Individual Learning Teacher of Maths |
| Mr G Jafari | BSc Hons (Exeter), PGCE | Biology |
| Mrs R Jafari | BA Hons (Hertfordshire), PGCE | Art, Photography |
| Mrs A Jones-Corcoran | BSc Hons (York), PGCE, CIPD | Head of Business Studies |
| Mrs N Kay | BA Hons (Sheffield), QTS | Business Studies, Head of Coaching |
| Mrs C Kemp | BSc Hons (Brunel), PGCE | Assistant Head of Year 13, Head of Psychology |
| Mrs R Lawrence | BA Hons (Coventry University), PGCE | Forest School Assistant |
| Miss Z Lewin | BA Hons (Millennium Performing Arts) | Dance |
| Ms S Lomax | BA Hons (Bristol), PGCE | German, French |
| Mr P Macken | BA Hons (University of Essex), M Level and QTS (The Royal Central School Of Speech and Drama), PGCE | Assistant Director of Drama, Head of Co-Curricular |
| Mrs K Mayall | BA Hons (Chichester), PGCE, PGDip in Special & Inclusive Education | Assistant Head of Individual Learning, Specialist Teacher for Dyslexia |
| Mrs K Maynard | BA Hons (Nottingham Trent), PGCE | Business Studies |
| Mrs R Maynard | BA Hons (Nottingham Trent), PGCE | Head of Textiles |
| Mr A McClean | BA Hons (Kent), PGCE | Deputy Head Pastoral, English, Life Skills and Media Studies |
| Mrs S McClelland | BEd (King Alfreds College) | Prep Teacher |
| Mrs N McKee | BA Hons (University of Sheffield), PGCE | Head of Year 9, Assistant Head of Religious Studies |
| Dr R McVean | BSc Hons (York), PhD (UEA), PGCE | Head of Biology |
| Miss S-J Mott | BA Hons (Exeter College of Art), PGCE | Art |
| Ms R Mushaike | MA (Open University) | Assistant Head of Mathematics |
| Mr G Ngwenya | Bsc Hons (NUST), PGCE | Physics |
| Mrs L Outten | BA Hons (Anglia Ruskin), PGCE | Deputy Head of Pre-Prep |
| Mrs R Palmer-Jones | BEd Hons (Leeds), Forest School Level 3 (Archimedes) | Forest School Coordinator and Pre Prep Teacher |
| Mrs E Parker | BA (University of Abertay) | Prep Teaching Assistant |
| Mrs T Partridge | BA Hons (Brunel), Level 5 Certificate In Dyslexia, PGCE | Individual Learning Teacher (Junior and Senior) |

| Name | Qualifications | Title |
|-----------------------|--|--|
| Mrs F Qureshi | BSc Hons (Royal Holloway & Bedford New College) | Head of Mathematics |
| Mr A Rees | BSc Hons (Exeter), MSc (Open University), PGDip | Assistant Head Digital Learning, ICT |
| Mrs R Rees | MA (Aberdeen), PGCE | Head of Prep Art |
| Mrs A Reid | BA Hons (Southampton), PGCE | Assistant Head of Year 7, Textiles |
| Mr A Robinson | BA Hons (Warwick), PGCE | English |
| Mrs L Rodgers | BSc Hons (Dunelm), PGCE | Prep Teacher |
| Mrs E Sanchez-Clavero | BA (Universidad Autonoma de Madrid), C.A.P. | Assistant Head of Modern Foreign Languages |
| Miss L Scott | BSc Hons (Salford), MA (Leicester), MCIEA, MBCS, PGCE | Head of ICT, Staff House Co-ordinator |
| Mrs J Selleck | BA Hons (Birmingham), CPE and LPC (College of Law), CEIAG Level 6 Diploma in Career Guidance and Development (OCR) | Head of Careers |
| Mrs M Shapland | BA Hons (Sheffield), MA (Sheffield), PGCE | Head of Year 11, Head of Modern Foreign Languages |
| Mrs L Skipper | BA Hons (Oxford), BSc (Mathematics), MSc (UMIST) | Mathematics |
| Miss E Skinner | | Pre-Prep TA and Breakfast Club Leader |
| Miss S Sothcott | BA Hon with QTS (Bedfordshire) | Director of Sport |
| Dr R Sowden | MCHEM Hons (St Andrews University), DPHIL (Oxford), PGDE | Chemistry |
| Mr J Spargo | BA Hons (Plymouth), PGCE | Prep Teacher |
| Mr G Speakman | BSc Chemistry (Kingston) | Science |
| Ms S Spencer | BA Hons (Royal Holloway), PGCE | Director of Drama |
| Mr R Stockton | BA (Keele University), PGCE | Assistant Head of Year 11, Assistant Head of Geography |
| Mrs J Tavener | Childcare Level 3 Diploma | Pre-Prep Teaching Assistant |
| Mrs J Tinnelly | BA Hons (Exeter), MA (Exeter), PGCE | Assistant Head of Year 12, Head of History |
| Mr R Urquhart | BSc Hons (Brunel), QTS | Head of Pre-Prep and Prep |
| Mr S Webber | BA Hons (Camberwell School of Art), PGCE | Head of Art, Photography |
| Mrs C Wilcock | BSc Hons (Manchester), PGCE | Food and Nutrition |
| Mrs L Williams | BA Hons (Birmingham), SCITT | Deputy Head Prep Academic |
| Mrs C Wood | BA Hons (Middlesex), DDTAL (Trinity Laban) | Head of Dance (Maternity Leave) |

| Name | Qualifications | Title |
|------------------|--------------------------|--------------|
| Mrs R Harmen | BA Hons (Oxford Brookes) | School Nurse |
| Mrs R Pettingell | RGN | School Nurse |

Chaplaincy

| | | |
|--------------------|--|-----------------|
| Reverend M Meardon | | School Chaplain |
|--------------------|--|-----------------|

Admissions and Marketing

| | | |
|----------------|---------------------------|--------------------------------------|
| Mrs Z Galvin | BA Hons (Cambridge), PGCE | Registrar |
| Mr G Ranford | BA Hons (Derby) | Director of Admissions and Marketing |
| Mrs J Saunders | BSc Hons (Bath) | Assistant Registrar |
| Mrs M Spiers | BA Hons (Cardiff) | Marketing and Admissions Assistant |
| Mrs S Torpey | BA Hons (Falmouth) | Marketing Officer |

Maintenance, Grounds and Security

| | | |
|-------------------|---|------------------------------|
| Mr M Baldwin | | Grounds Assistant |
| Miss M Bird | | Grounds Assistant |
| Mr A Brooks-Usher | | General Estates Assistant |
| Mr J Eddy | | General Estates Assistant |
| Mr K Hill | | Maintenance Assistant |
| Mr T Johnston | BSc Hons (The Open University), Strategic Management & Leadership Fellow (Chartered Management Institute), CSMP (International Security Management Institute) | Residential Security Manager |
| Mr T Price | | Grounds Assistant |
| Mr J Ruddock | | Head of Maintenance |
| Mr J Siddle | | Maintenance Assistant |
| Mr D Wright | | Maintenance Assistant |

| Name | Qualifications | Title |
|------|----------------|-------|
|------|----------------|-------|

Technical and Academic Support Staff

| | | |
|--------------------|---|--------------------------------------|
| Mrs M Avory | BSc Hons (Hertfordshire) | Science Technician |
| Mrs C Boss | BA Hons Communications with Politics (Leeds) | Volunteer Counsellor |
| Mrs A Bowler | | ASP Supervisor |
| Mr J Bryant | | Gap Assistant, Lifeguard |
| Mr A Bryson | MBCS (Member of the Chartered Institute for IT) | IT and Network Manager |
| Miss S Cooper | BA Hons (University of York) | Music Assistant |
| Mrs J Cowan | GRSM, ARMC | Music Administrator |
| Mr P Chryssikos | | Head of Radio |
| Mrs R Davies | BSc Hons (Nottingham Trent) | ICT Technician |
| Miss D Easterbrook | Level 3 Forest School (Archimedes) | PE Assistant |
| Mr S Fossil | BSc Hons (Plymouth) | Assistant Network Manager |
| Miss E Goldstone | BA Hons (Bird College) | Drama Assistant |
| Mrs L Hall | BA Hons (Thames Valley) | Physical Education Assistant |
| Mr S Hancock | HND (Amersham and Wycombe) | Arts Centre Manager |
| Mr J Hawkins | BEd Hons (Greenwich) | DT Technician |
| Mrs L Hutchinson | BA Hons (University of Huddersfield) | Costume Designer |
| Mrs B Lane | | Art Assistant |
| Ms S McCarthy | Diploma in Counselling Young People Level 6 (University of East London) | School Counsellor |
| Mrs S Miller | CPCAB level 1, 2 & 3 Diploma in Therapeutic Counselling (Buckinghamshire College) | Volunteer Counsellor |
| Dr J Morton | BSc Hons (Aston), PhD (Nottingham) | Senior Science Technician |
| Ms R Mullen | BSc Hons (Bradford) | Science Technician |
| Mrs J Newington | | Assistant Librarian |
| Mrs A Page | BA (Rafael Landivar University) | Spanish Language Assistant |
| Miss D Ramsay | BA Hons (BCUC) | Textiles Technician |
| Miss E Stanley | | Technical Theatre Assistant |
| Mrs E Stewart | BA Hons (Brighton) | Reprographics Manager |
| Mrs K Tinkler | BA Hons (Bath University) | PE Assistant and Sports Coach |
| Mrs R Wilde | BSc Hons (Chichester), MA (Brunel), CPCAB | Head of Wellbeing |
| Ms C Winter | BA Hons (Warwick), MA (Liverpool) | Lead Academic and Research Librarian |
| Mrs M Wojtala | MA (Poznan) | Food and Nutrition Technician |

| Name | Qualifications | Title |
|------|----------------|-------|
|------|----------------|-------|

Office Support Staff, Examinations and Administration

| | | |
|------------------|--|--|
| Mrs K Absalom | | PA to the Headmistress |
| Ms G Ackermann | BA Joint Honours - University of London (Westfield College), MSc (Brunel) | Compliance Manager |
| Miss E Bolton | BA and MA (University of Exeter) | Safeguarding, Wellbeing and Pastoral Administrator |
| Mrs P Bradbrook | BA Hons (West of England), MA (Southampton University/Winchester School of Art) | Events and Lettings Assistant |
| Mrs R Cross | Certificate of Higher Education (Oxford Brookes), Certificate in Personnel Practice (CIPD) | School Office Administrator |
| Mrs O Duncan | BA Hons (Oxford), MA (York), CIPD (Level 5) | Human Resources Officer |
| Miss T Earley | Diploma in Nursery Nursing (NNEB), Business Administration and Finance (City and Guilds) | School Office Manager |
| Mrs E Howard | | Administrative Assistant HR and Compliance |
| Miss S Hodge | | Examinations Officer |
| Mrs K King | BA Hons (Chelmsford) | Academic Administration Manager |
| Mrs E Lawson | BSc Hons (Kings College London) | PA Administrator to the Headmistress |
| Mrs S Lingard | | Events Coordinator |
| Mrs E Norbury | | School Office Administrator |
| Ms S North | | Pre-Prep and Prep Administrator |
| Ms C Over | | School Database & Educational Visits Administrator |
| Mrs R Richardson | PA/Secretarial Diploma, Stage II Diploma in Montessori Theory and Methodology | Assistant Examinations Officer |

Finance and Estates

| | | |
|---------------|---|---|
| Mrs E Connor | BA Hons (Thames Valley) | Administration Assistant |
| Ms S Elias | BA Hons (Baghdad) | Finance Assistant |
| Mrs J Gillett | BSc Hons (Aston) | Assistant to the Estates Manager (Health and Safety/Compliance) |
| Mrs N Glasson | CIMA qualification via BPP Professional Education | Finance Manager |
| Mrs P Hunter | BSc Hons (Kingston) | Senior Finance Assistant |
| Mrs C Morris | | PA to the Bursar |
| Mrs L Stevens | | Finance Assistant |
| Mr K Vacher | | Estates Manager |

location and travel

Location

Pipers Corner School, set high in the Chilterns, is less than one hour from central London and Heathrow and has excellent rail, air and motorway connections. A map showing how to find the School is included opposite.

Travel

The following coach routes are currently organised by the School via the Transport Service Provider, Zeelo:

Route A: Aylesbury, Stoke Mandeville, Ellesborough Village, Little Kimble, Speen, North Dean, Hughenden Valley, Pipers Corner School

Route B: Farnham Common, Beaconsfield Old Town, Beaconsfield New Town, Pipers Corner School

Route C: Flackwell Heath, Bourne End, Cores End, Wooburn Green, Loudwater, Penn, Cosy Corner, Pipers Corner School

Route D: **Tring***, Weston Turville, Wendover, Pipers Corner School

Route E: Chalfont St Giles, Knotty Green, Penn, Pipers Corner School

Route F: **Berkhamsted***, Chesham, Great Missenden, Prestwood, Great Kingshill, Pipers Corner School

Route G: Gerrards Cross, Chalfont St Peter, Pipers Corner School

Route H: **Thame***, Haddenham, Longwick, Bledlow, Chinnor, Routs Green, Bledlow Ridge, Pipers Corner School

Route I: Little Missenden, Coleshill, Holmer Green, Hazlemere, High Wycombe (Amersham Hill RGS), Pipers Corner School

Route J: Little Chalfont, Amersham, Chesham Bois, Hyde Heath, Pipers Corner School

Route K: Medmenham (Danesfield), Marlow, Park Lane/Lane End, Sands, Downley, Hughenden Valley, Cryers Hill, Pipers Corner School

Route L: Marlow, Marlow Bottom, High Wycombe, Pipers Corner School

Route M: Terrick, Askett, Monks Risborough, Princes Risborough, Lacey Green, Naphill, Pipers Corner School

Route N: Seer Green, Jordans, Beaconsfield, Pipers Corner School

Route O: Bourne End, Cookham, Maidenhead, Woolley Green, Pipers Corner School

Costs

Further details can be found on our website.

Timings

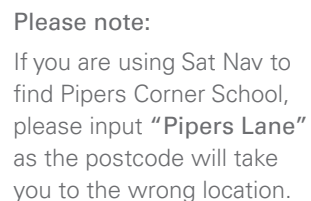
All coaches are timed to reach Pipers by 0820 hours. The coaches leave School at 1610 hours.

***New for September 2025. All coach routes are reviewed on an annual basis.**

For further information on coach routes, please refer to our website.

pipers
corner

01494 718255
theschool@piperscorner.co.uk
www.piperscorner.co.uk







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corner SCHOOL

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Buckinghamshire
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 @PipersCornerSch

