



**pipers
corner** SCHOOL

An independent day school for girls aged 4-18

Recruitment Pack

Teacher of Chemistry





The School

Pipers Corner is a Girls' School Association Independent School for girls aged 4-18. Set in 96 acres of beautiful Chiltern countryside, the school is four miles north of High Wycombe and two miles from Great Missenden. In its most recent ISI inspection (March 2023) the school was graded as "excellent" in all categories.

Founded in 1930, the school was established on its current site in 1945. The school now comprises of approximately 600 students and employs more than 170 staff. Demand for a place at Pipers has increased in recent years, and we remain full.

Our site has incredible facilities to inspire the next generation, we have a 280 seat theatre, fully equipped for our student technical team, with plenty of performances for our aspiring performers. Our Pipers Radio studio broadcasts live every lunchtime.

Sporting facilities include the swimming pool, fitness suite, astro pitch and gymnasium. Forest school is conducted in our on-site woodland, and to encourage environmental awareness we have two outdoor eco-classrooms with wind turbines and water butts. Students of all ages benefit from outdoor lessons in our wildflower meadow.





Welcome from the Head

At Pipers, there is no such thing as a typical 'Pipers' girl. All members of staff support the students to fulfil their academic and personal potential, enabling them to emerge as mature, confident and independent young adults. Investment in talented and inspirational teaching staff and professional support staff is at the heart of our success, and our recent academic results and overall performance bear testament to this.

Every member of the Pipers community, both academic and support staff, play a vital role in maintaining the excellent standard of education we provide. Underpinning everything that we do is a team of enthusiastic and determined staff, with a willingness to think outside of the box.

Personal development is always encouraged and supported, and well-being is at the forefront for staff as much as students.

I am incredibly proud of the Pipers community and it is a privilege to work alongside such talented staff and positive students.

A handwritten signature in black ink that reads "Helen Ness-Gifford".

Mrs Helen Ness-Gifford





Why work at Pipers?

We have a strong community and pride ourselves on being a warm and supportive workplace. Visitors to the school often comment on the positive atmosphere. Benefits for teaching and support staff include:

- Competitive salaries and excellent pension schemes
- Annual professional review and commitment to CPD for all
- On-site car parking and the possibility of on-site single accommodation
- Free lunch provided in term time, with numerous hot and cold options
- Staffroom with free tea, coffee and fruit
- Use of the fitness suite and swimming pool
- Staff clubs such as yoga, running, football and choir
- Cycle to work scheme
- Access to a counselling service

The school is less than an hour from Central London and has excellent rail links and motorway connections. It is four miles north from High Wycombe, which has a large shopping centre, two multiplex cinemas, a sports centre and several out of town shopping areas.





Testimonials

"The students at Pipers Corner understand the importance of their own, and each other's development, making the classroom culture supportive and nurturing. But what makes Pipers special to work in is that they appreciate this environment, as well as the staff, allowing them to grow as individuals and make progress."

"Since joining Pipers I have been impressed by the strong sense of community between colleagues and the amount of trust and support shown by the parents."

"Pipers Corner School is a great place to work. It has encouraged me to push myself to be the best teacher I can be, allowing me to experiment with my teaching style and get to know pupils in a fun and engaging way. The School has excellent facilities and is focused on helping students reach their highest potential."

"Pipers has a warm working environment, with friendly staff who will do all they can to support your development and positive spirit."

"I enjoy working at Pipers because of the great relationship between staff and students. Lessons have a fun but productive atmosphere and classes of all ages are keen to learn."



Job Advert

Teacher of Chemistry

Full time

To start January or Easter 2026

Salary | Competitive, dependent on experience

We are seeking to appoint an experienced, inspirational and committed graduate teacher to join a strong Science Faculty at this thriving girls' Independent School. The successful candidate will be required to teach Chemistry throughout the Senior School.

An application form and job description can be obtained from the Human Resources Department, email hr@piperscorner.co.uk, or downloaded from our website www.piperscorner.co.uk.

Completed application forms and a covering letter should be addressed to the Headmistress and returned to the Human Resources Department via the email address above.

Closing date | Friday 17 October 2025

Interview date | TBC

Suitable candidates may be interviewed before the closing date and Pipers Corner School reserves the right to withdraw the position if an early appointment is made.

Pipers Corner School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be subject to an Enhanced DBS check.

Registered Charity No. 310635



Job Title Teacher of Chemistry	Salary Competitive, dependent on experience	Working hours Full time
Line managing (direct) N/A	Reporting to Head of Chemistry	
The Role We are looking for an inspirational and committed teacher of Chemistry to teach throughout the Senior School up to and including A Level.		
The Department The Science Department is a successful department within the School and in recent years our students have gone on to study medical and veterinarian science degrees at some of the country's top universities. As an innovative department we do not stand still and always look forward to new initiatives and developments for ways to inspire our students so that we can both maintain and build upon our successes. The Chemistry Department is led by the Head of Chemistry. We currently offer the AQA Science Curriculum at GCSE; our students study two separate Sciences with the option to take a third from their option block. In Year 7 our students are taught Science in streamed sets and from Year 8 upwards they are taught the separate Sciences by specialist Science subject staff. Chemistry is a popular choice at sixth form, with approximately one third of our sixth form students electing to study Chemistry. All lessons take place in the specialised Science laboratories. We have seven laboratories that service the three separate Sciences. We want our students to enjoy learning the Sciences and we encourage them to be curious and open minded. There is a strong emphasis on practical work. We also feel it is important to embrace independent learning and teach our students “how to learn” so that they take an active role in their Science education.		



The Department (continued)

We believe in Assessment for Learning and use a variety of teaching methods and resources to engage our students. We have invested in the Kerboodle Programme which enables them to organise their own Individual Learning Plans. We encourage new technologies and subscribe to various ICT online Science resources. The Department is fortunate enough to have state of the art equipment including an Electrophoresis apparatus, Infra-red Camera, Visualiser microscope and data logger.

The Department promotes a warm, friendly and positive environment where staff and students can enjoy and ponder on the marvels of Science. There are two very well attended Science clubs: Science, Ethics, Vets and Medicine for older students and the CREST Awards for the younger ones. These along with the committed staff constantly help to engage our students in the Science around them in their everyday life.

Remuneration

Pipers Corner school has its own generous pay scale and the financial package offered will be commensurate with the responsibilities of the post and the experience of the person appointed.

All new staff appointments are subject to verification of medical fitness, receipt of two satisfactory references and clearance from the Disclosure and Barring Service at Enhanced level.

Single accommodation may be available for the successful candidate.



Specific Responsibilities

Principal

- To teach Chemistry throughout the Secondary School up to and including Advanced Level
- To be responsible for helping to produce, implement and review the Department's scheme of work in order to provide a well-co-ordinated and differentiated programme of study
- To assess, record, track and report the performance of students at every stage, adjusting teaching strategies as necessary
- To contribute to the whole School and Department development plan
- To write quality subject reports meeting deadlines as published in the academic calendar
- To be responsible for helping to manage the use of resources and equipment ensuring that good practice is followed according to the School's Health and Safety procedures
- Within these principal responsibilities, the teacher is expected to uphold the policies of the School ensuring, for example, that expectations of a student's conduct are consistent with the School's Behaviour and Discipline policy, so that good order and discipline are maintained
- To attend regular departmental meetings
- To help ensure teaching areas within the Department are well organised and space is utilised to its maximum potential
- Promote and safeguard the welfare of children and young persons for whom you are responsible and with whom you come into contact

October 2025

This job description will be reviewed annually and may be subject to amendment or modification at any time after consultation with the post holder. It is not a comprehensive statement of procedures and tasks but sets out the main expectations of the School in relation to the post holder's professional responsibilities and duties

