



# pipers corner SCHOOL

An independent day school for girls aged 4-18

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## Recruitment Pack

Teacher of English (Maternity Cover)

(Part-time | Fixed Term Contract for up to one year)





## The School

Pipers Corner is a Girls' School Association Independent School for girls aged 4-18. Set in 96 acres of beautiful Chiltern countryside, the School is four miles north of High Wycombe and two miles from Great Missenden. In its most recent ISI inspection (March 2023) the School was graded as "excellent" in all categories.

Founded in 1930, the School was established on its current site in 1945. The School now comprises of approximately 620 students and employs more than 170 staff. Demand for a place at Pipers has increased in recent years, and we remain full.

Our site has incredible facilities to inspire the next generation, we have a 280 seat theatre, fully equipped for our student technical team, with plenty of performances for our aspiring performers. Our Pipers Radio studio broadcasts live every lunchtime.

Sporting facilities include the swimming pool, fitness suite, astro pitch and gymnasium. Forest School is conducted in our on-site woodland, and to encourage environmental awareness we have two outdoor eco-classrooms with wind turbines and water butts. Students of all ages benefit from outdoor lessons in our wildflower meadow.





## Welcome from the Head

At Pipers, there is no such thing as a typical 'Pipers' girl. All members of staff support the students to fulfil their academic and personal potential, enabling them to emerge as mature, confident and independent young adults. Investment in talented and inspirational teaching staff and professional support staff is at the heart of our success, and our recent academic results and overall performance bear testament to this.

Every member of the Pipers community, both academic and support staff, play a vital role in maintaining the excellent standard of education we provide. Underpinning everything that we do is a team of enthusiastic and determined staff, with a willingness to think outside of the box.

Personal development is always encouraged and supported, and well-being is at the forefront for staff as much as students.

I am incredibly proud of the Pipers community and it is a privilege to work alongside such talented staff and positive students.

A handwritten signature in blue ink that reads "Helen Ness-Gifford".

Mrs Helen Ness-Gifford





## Why work at Pipers?

We have a strong community and pride ourselves on being a warm and supportive workplace. Visitors to the School often comment on the positive atmosphere. Benefits for teaching and support staff include:

- Competitive salaries and excellent pension schemes
- Annual professional review and commitment to CPD for all
- On-site car parking and the possibility of on-site single accommodation
- Free lunch provided in term time, with numerous hot and cold options
- Staffroom with free tea, coffee and fruit
- Use of the fitness suite and swimming pool
- Staff clubs such as yoga, running, football and choir
- Cycle to work scheme
- Access to a counselling service

The School is less than an hour from Central London and has excellent rail links and motorway connections. It is four miles north from High Wycombe, which has a large shopping centre, two multiplex cinemas, a sports centre and several out of town shopping areas.





## Testimonials

"The students at Pipers Corner understand the importance of their own, and each other's development, making the classroom culture supportive and nurturing. But what makes Pipers special to work in is that they appreciate this environment, as well as the staff, allowing them to grow as individuals and make progress."

"Since joining Pipers I have been impressed by the strong sense of community between colleagues and the amount of trust and support shown by the parents."

"Pipers Corner School is a great place to work. It has encouraged me to push myself to be the best teacher I can be, allowing me to experiment with my teaching style and get to know pupils in a fun and engaging way. The School has excellent facilities and is focused on helping students reach their highest potential."

"Pipers has a warm working environment, with friendly staff who will do all they can to support your development and positive spirit."

"I enjoy working at Pipers because of the great relationship between staff and students. Lessons have a fun but productive atmosphere and classes of all ages are keen to learn."



## Job Advert

### Teacher of English (Maternity Cover)

**Part-time | Fixed Term Contract**

**Start date | September 2024 (for up to one year)**

**Salary | competitive, dependent on experience**

We require a graduate of English Literature to join a highly successful and forward-thinking English Department to teach in the Senior School, at this thriving girls' Independent School. Applications are welcomed both from experienced teachers and ECTs. Candidates must have experience of teaching up to and including GCSE English literature and GCSE English language.

An application form can be obtained from the HR Department, email [hr@piperscorner.co.uk](mailto:hr@piperscorner.co.uk), or downloaded from our website [www.piperscorner.co.uk](http://www.piperscorner.co.uk).

Completed application forms and a covering letter should be addressed to the Headmistress and returned to HR via the email address above.

**Closing date | Monday 13 May 2024**

**Interview date | TBC**

Suitable candidates may be interviewed before the closing date and Pipers Corner School reserves the right to withdraw the position if an early appointment is made.

Pipers Corner School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be subject to an Enhanced DBS check.

Registered Charity No. 310635



<p><b>Job Title</b></p> <p>Teacher of English (Maternity Cover)</p>	<p><b>Salary</b></p> <p>Competitive, dependent on experience</p>	<p><b>Working hours</b></p> <p>Part-time 0.5-0.6 FTE</p>
<p><b>Line managing (direct)</b></p> <p>Not applicable</p>	<p><b>Reporting to</b></p> <p>The Head of the English Department</p>	
<p><b>Purpose</b></p> <p>To inspire, lead and manage in the classroom, developing the successful implementation and development of the School's academic and pastoral programme as a member of the English Department.</p>		
<p><b>Responsible for</b></p> <p>Effective subject teaching, pastoral care and necessary administration.</p>		
<p><b>The English Department</b></p> <p>The English Department is a highly successful Department within the School in terms of the students' enjoyment, value of classes and in public examination results, but we are always looking forward to new initiatives and developments as ways to inspire our students; to animate, enrich and add purpose to their experiences with literature, reading and writing through independent learning. The Department wishes to bring an appreciation of the power of language and its integral role in deepening an appreciation of our world to the forefront of the School.</p> <p>Our desire to have our students achieve higher than they thought possible every year and particularly in national examinations is balanced every day by our desire to keep the true purpose of studying, reading and writing alive. We take preparation for national examinations very seriously as foundations for the students' careers but are equally focused on the importance of introducing the students to the wider world beyond Pipers Lane; the real meaning of research, critical thinking, debating, experiences outside of the classroom, current affairs, residential courses, author visits, reading new authors and even discovering what a library really can be. The emphases in the Department are on the students' learning rather than teaching and on active, critical, independent learning.</p>		



## The English Department cont'd

The English Department runs the Senior Debating Society, entering the English Speaking Union National Competition and others, as well as the Inter-House Competition and the Junior Debating Club. We offer a residential week at the Arvon Foundation in Devon and a residential experience of the First World War battlefields for Sixth Form students. The Department runs the School Magazine, Aquila; Hacker, the newspaper for young journalists; and a variety of Clubs and Activities at Junior and Senior levels, which organise competitions and an English Society. Trips centre around Core Trips for each Year- currently a major production for Years 7 and 8, a workshop day at Shakespeare's Globe, an exploration of Shakespeare's London for Year 9, and a day at the Stratford Properties and an RSC performance for the Lower Sixth. In addition, trips are regularly made to museums and other cultural events including Intelligence Squared debates, BBC recordings and poetry readings. We have recently introduced student Subject Leaders at GCSE, Lower Sixth and Upper Sixth levels, giving students further opportunities.

The Department subscribes to Learning Outside the Classroom and makes full use of the School's outdoor classrooms, the School grounds and the world outside. The Department sees working outside as the foremost resource in showing the students that life, and therefore English, takes place outside the classroom walls.

It is the aim of the English Department to ensure every student leaves every lesson with the window to her world open a little bit wider and for her to have her desire and confidence notched a little higher. It is the aim of the Department to create an environment in which students are never quite sure what they will encounter when they open the door to the classroom.





Specific Responsibilities	
Principal	<ul style="list-style-type: none"> <li>• To teach English and English Literature at least up to GCSE.</li> <li>• To be responsible for helping to develop, implement and review the Department's scheme of work in order to provide a vital, well co-ordinated and differentiated programme of study.</li> <li>• To assess, record and report the performance of girls at every stage, adjusting teaching strategies as necessary working in conjunction with all concerned parties and Departments.</li> <li>• To help the Head of Department with the preparation of the annual Departmental development plan.</li> <li>• To be responsible for helping to develop and manage resources and equipment.</li> <li>• To ensure good practice is followed according to the School's Health and Safety procedures.</li> <li>• To be responsible for the pastoral care of a form as form tutor or to undertake another pastoral role as directed by the Headmistress.</li> <li>• Within these principal responsibilities, the Classroom Teacher is expected to uphold the policies of the School ensuring, for example, that expectations of a girl's conduct are consistent with the School's Behaviour and Discipline policy, so that good order and discipline are maintained.</li> </ul>
Additional	<ul style="list-style-type: none"> <li>• To attend regular whole staff meetings, INSET days, departmental meetings and School functions as published in the year's calendar.</li> <li>• To contribute to the School's extra-curricular programme by offering a club/activity.</li> <li>• To carry out bus, lunch, break, day girls' prep and cover duties as reasonably assigned by the Deputy Head.</li> <li>• To contribute to the activities and administration of one of the four day houses as a staff member of that house.</li> <li>• To attend parents' evenings and communicate and consult with parents of girls when necessary throughout the year.</li> <li>• To attend assembly as scheduled.</li> <li>• To carry out any additional responsibility which the Headmistress or SLT may reasonably from time to time request.</li> <li>• To take part in the Professional Development programme including the opportunity for a personal appraisal and the participation in the appraisal of other teachers.</li> <li>• To attend three sessions of whole School professional development in the course of the year (part-time staff are required to attend pro-rata).</li> <li>• To promote and safeguard the welfare of children and young persons for whom you are responsible and with whom you come into contact.</li> </ul> <p>Staff are responsible for their own professional development and together with their line manager are encouraged to identify courses which might address any areas for future growth.</p>

